

Year 9 Curriculum Intent 2021-22

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	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Key Concepts	Historical enquiry		Cause and consequence		Change and continuity	
Knowledge & Understanding <i>(National Curriculum)</i>	Students to investigate the challenges countries faced after the Second World War especially in regards to contrasting political ideas. This will focus on the origins of the Cold War and tensions between countries between 1945-61	Students to deepen their knowledge about the Cold War by studying the significance of events between 1961-1975. Students should gain knowledge on the reasons why the USA and the USSR wanted to increase their power around the world while limiting the other countries.	Students to study a significant society in the 20 th century, with a particular focus on the USA during the 1920s. Students should gain knowledge on the reasons why America experienced a 'boom' during the 1920s	Students to deepen their knowledge on the USA during the 20 th century by focusing on American society during the 1930s and how American people experienced the Great Depression and life during WWII	Students to study American society in the 1950s and compare this with life during the 1920s. Students should gain knowledge on new inventions and the different experiences of social groups during the two decades.	Students to study the racial tension and development in the civil rights movement during the 1960s in the USA. This includes investigating key individuals and groups, as well as the role the Presidents played.
Assessment	Evaluate the utility and provenance of sources interpreting the results of events during the 1950s between the USA and USSR	Assess the importance of international events and how this impacted on relations between the USA and USSR,	Explanation on what was the most important reason why the USA experienced a boom – social or political reasons.	Explanation on the most important factor as to why the USA came out of the Great Depression – the economic or political reasons	Evaluate the impact of consumerism and reasons why many Americans were able to benefit during the 1950s.	Assess the reasons why civil rights movement succeeded - social or political events.

		as well as neighbouring countries				
Why this? Why now?	Students to understand the complex and diverse interests of different states and individuals and the ideologies they represented. This study also considers the role of key individuals and groups in shaping change and how they were affected by and influenced international relations.		Students will gain a coherent understanding of developments in the USA and their impact on people through a variety of perspectives: political, social and cultural, economic, the role of ideas and the contribution of individuals and groups.		The period study is national in its focus, allowing students to study the domestic history of the USA and its people in a period of change.	
Skills & Characteristics	Aiming high: Writing detailed, extended responses to questions Student target setting Creativity Applying ideas and interpretations to secondary historian interpretations		Aiming high: Reading challenging texts and sources through inferences. Listening Triangles Debates		Applying ideas and interpretations to world affairs Collaboration and communication Peer assessment Research projects (Falls in the box below)	
Aspirations & Careers	CEIAG Careers Fairs Work Experience GCSE options evening Cultural Capital Pupils are encouraged to make links between current events, like international relations between countries and the studies on the Cold War and race relations in the USA Extra-curricular History club WWI and WWII battlefields educational visit GCSE Historical enquiry educational visit					

Basic <i>(End points for LOWER ability pupils)</i>	Clear <i>(End points for MIDDLE ability pupils)</i>	Detailed <i>(End points for HIGHER ability pupils)</i>
<p><i>All pupils will be able to tie their learning together, making links to show how tension developed during the period of the cold war, they will be able to identify ways in which wider conflicts took place, showing details and knowledge.</i></p> <p><i>They will be able to identify some of the reasons for economic prosperity and depression in both 1920s and 1930s. They will be able to make links to show how the wider context of the cold war affected the USA domestically and how this impacted the lives of some Americans.</i></p>	<p><i>Most students will be able to make links between their knowledge, assessing how the events impacted relations between the USA and USSR how some of these events helped shape the Cold War.</i></p> <p><i>Most students will be able to make links between their knowledge, assessing how events between 1920-73 impacted different social groups in the USA. They will be able to show specific detail of groups affected, explaining some of the reasons for this and the impact of it on American society.</i></p>	<p><i>Some pupils will be able to link their knowledge together, making judgements to show the most important reasons for why these events took place, comparing their impact and justifying their ideas to show what the biggest changes during the period were, being able to identify how these events led to changes which went some way to shape modern international relations</i></p> <p><i>Some pupils will be able to link their knowledge together, making judgements to show the most important reasons for why these events took place, comparing their impact and justifying their ideas to show what the biggest changes during the period were, being able to identify how these events led to changes.</i></p>