

Year 9 Curriculum Intent 2021-22

	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Key Concepts	Historical enquiry		Cause and consequence		Change and continuity	
Knowledge & Understanding <i>(National Curriculum)</i>	Students to investigate the challenges countries faced after the Second World War especially in regards to contrasting political ideas. This will focus on the origins of the Cold War and tensions between countries between 1945-61	Students to deepen their knowledge about the Cold War by studying the significance of events between 1961-1975. Students should gain knowledge on the reasons why the USA and the USSR wanted to increase their power around the world while limiting the other countries.	Students to study a significant society in the 20 th century, with a particular focus on the USA during the 1920s. Students should gain knowledge on the reasons why America experienced a 'boom' during the 1920s	Students to deepen their knowledge on the USA during the 20 th century by focusing on American society during the 1930s and how American people experienced the Great Depression and life during WWII	Students to study American society in the 1950s and compare this with life during the 1920s. Students should gain knowledge on new inventions and the different experiences of social groups during the two decades.	Students to study the racial tension and development in the civil rights movement during the 1960s in the USA. This includes investigating key individuals and groups, as well as the role the Presidents played.
Assessment	Evaluate the utility and provenance of sources interpreting the results of events during the 1950s between the USA and USSR	Assess the importance of international events and how this impacted on relations between the USA and USSR,	Explanation on what was the most important reason why the USA experienced a boom – social or political reasons.	Explanation on the most important factor as to why the USA came out of the Great Depression – the economic or political reasons	Evaluate the impact of consumerism and reasons why many Americans were able to benefit during the 1950s.	Assess the reasons why civil rights movement succeeded - social or political events.

		as well as neighbouring countries				
Why this? Why now?	Students to understand the complex and diverse interests of different states and individuals and the ideologies they represented. This study also considers the role of key individuals and groups in shaping change and how they were affected by and influenced international relations.		Students will gain a coherent understanding of developments in the USA and their impact on people through a variety of perspectives: political, social and cultural, economic, the role of ideas and the contribution of individuals and groups.		The period study is national in its focus, allowing students to study the domestic history of the USA and its people in a period of change.	
Skills & Characteristics	Analysis and evaluation of sources. Different types of sources will be used, including visual and written sources. Demonstrate knowledge, understanding and analysis of historical events utilising any of the second order historical concepts.		Demonstrate knowledge and understanding of the key features and characteristics of the period studied.		Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.	
Aspirations & Careers	<p>CEIAG Careers Fairs Work Experience GCSE options evening</p> <p>Cultural Capital Pupils are encouraged to make links between current events, like international relations between countries and the studies on the Cold War and race relations in the USA</p> <p>Extra-curricular History club WWI and WWII battlefields educational visit GCSE Historical enquiry educational visit</p>					