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| **Year 7 Catch Up Funding**  **2018-2019** |

**Year 7 Catch-Up Funding (£10,563)**

Literacy and numeracy catch-up funding provides schools with an additional £500 for each pupil who did not achieve the expected standard in English reading and/or mathematics at the end of KeyStage 2. Southmoor has received £10,563.00 (March 2018) towards catch-up of which 50% is allocated for literacy initiatives and 50% for numeracy initiatives.

**Literacy Catch-up**

**Initiatives and Deployment of Funding**

* Weakest catch-up pupils have 1:1 literacy catch-up intervention twice per week for a 20-25 min session with a trained learning support assistant using the Catch-up© Programme of intervention. The target group for this will be the 20 pupils with the weakest standardised scores from the reading test at the end of KS2.
* Early Morning Reading (EMR) Programme for all pupils who did not achieve the expected standard in reading at the end of KS2. Target group will be any pupils who achieved a standardised score less than 100 in the reading test at the end of KS2.
* Catch-up© Literacy top up training for learning support staff.
* New Group Standardised Reading Test (NGRT) to measure impact of EMR
* Resources to support the EMR programme and literacy lessons.
* Bespoke literacy lesson each week for all catch-up pupils.
* Question level analysis function (QLA) in the Analyse School Performance (ASP) service, and from NGRT is used to identify specific areas to focus on with New Year 7s who haven’t reached the expected standard in key stage 2 tests.
* Use of show my homework to set regular catch up homework.
* Weekly spelling tests

**Numeracy Catch-Up**

**Initiatives and Deployment of Funding**

* Question level analysis function (QLA) in the Analyse School Performance (ASP) service, is used to identify specific areas to focus on with New Year 7s who haven’t reached the expected standard in key stage 2 tests.
* Weakest catch-up pupils attend 1:1 numeracy catch-up intervention twice per week for a 20-25 min session following the Catch-up© Programme of intervention.
* Catch-up intervention during pupil development time for the weakest 15 pupils delivered by a qualified maths teacher and supported by a learning support assistant. Year 7 pupils attend this intervention three times per week.
* Bespoke numeracy lesson each week for all other catch-up pupils.
* Resources to support the Catch-up© programme and numeracy lessons.
* Use of show my homework to set regular catch up homework.
* Catch-up© training for staff. One member of staff is a qualified maths teacher and the other member of staff is a HLTA.

**Impact of Year 7 Catch-Up Funding 2017-2018**

The impact of the Year 7 catch-up funding is evaluated using outcomes from New Group Reading Test (NGRT), teacher assessment, termly summative assessments, and pupil voice and work scrutiny.

**Literacy Catch-up**

* Overall, reading scores are significantly above national (NGRT Standardised Reading Test) for all pupils
* Reading scores (NGRT) for disadvantaged cohort are significantly above national
* Catch-up cohort: 68% pupils have improved reading scores.

**Numeracy Catch-up**

TBC