

Psychology – consolidation work KS4

All cohorts			
Subject	Lesson 1	Lesson 2	Lesson 3
Week 1	<p><u>Unit: Criminal psychology:</u> Task title: Social learning theory AO1 and AO3 ‘knowledge dump’ task & question creator Instructions: Students are to firstly use their own knowledge/memory, and then secondly use their class notes to create two separate summary pages on the content of the Social Learning Theory for Criminal behaviour- one for AO1 content (description) and one for AO3 content (evaluation). They should then create 3 exam type questions from each summary sheet that someone else can test them on. Full details and instructions will be uploaded to Show My Homework (SMHW)</p>	<p><u>Unit: Social influence:</u> Task title: Conformity- NSI vs ISI- links to Situational and Dispositional factors. Instructions: Students need to think of 10 different examples/scenarios of when someone would conform (copy/follow the behaviour of others) and then explain this in terms of Normative and Informational Social Influence, as well as from both a Situational factors and Dispositional factors perspective. Full details, instructions and examples will be uploaded to SMHW.</p>	<p><u>Unit: Research methods</u> Task title: Aims, hypotheses, variables and operationalisation work sheet. Instructions: Students must use their knowledge of Research methods and apply it to the questions and scenarios given to them on the worksheet- this will be uploaded to SMHW along with further instructions.</p>
Week 2	<p><u>Unit: Criminal psychology:</u> Task title: Cooper and Mackie (1986) short question burst. Instructions: Students should complete the questions on Core Study 1 from the Criminal Psychology topic, this will test their memory an understanding of this study- these will be uploaded to SMHW.</p>	<p><u>Unit: Social influence:</u> Task title: Bickman (1974) storyboard summary with x4 AO3 PEE’s. Instructions: Students are to create a storyboard that outlines the aims, method, procedure, findings and conclusions of Core Study 1 from the Social Influence topic. They should then create 4 Evaluation paragraphs of the study, following the structure used in Psychology (PEE). Templates for both of these tasks will be uploaded to SMHW.</p>	<p><u>Unit: Research methods</u> Task title: Extraneous variables and scenario questions. Instructions: Students should read over the recap of extraneous variables and their types and then apply this to the scenario given. They should then answer the questions to test their understanding of this sub topic and other Research Methods related content- the task, further instructions and questions will be uploaded to SMHW.</p>
Week 3	<p><u>Unit: Criminal psychology:</u> Task title: Eysenck’s extended writing fill in the gap & symbolic story. Instructions: Students should complete the fill in the gap activity to test their knowledge and understanding of Core Theory 2 of the Criminal Psychology topic. They should then recreate this information in pictorial/symbolic form to help</p>	<p><u>Unit: Social influence:</u> Task title: Core theory 1 and Core theory 2 AO3 sort-out. Instructions: Students will be given a set of statements that evaluate the core theories with the Social Influence topic, they must decide which theory the statement is an evaluation point for and then create an evaluation paragraph using the</p>	<p><u>Unit: Research methods</u> Task title: Core studies methodology table Instructions: Students are to complete the table to identify the Research Methods elements of the 3 Core Studies they have learnt about so far. The worksheet for this task will be uploaded to SMHW.</p>

	further their understanding of this theory. Worksheets, further instructions and examples will be uploaded to SMHW.	statement. Further instructions and worksheet will be uploaded to SMHW.	
Week 4	<p><u>Unit: Criminal psychology:</u> Task title: Heaven (1996) short question burst. Instructions: Students should answer the questions on Core Study 2 of the Criminal Psychology topic. This will test their understanding and retention of the content. The questions will be uploaded to SMHW.</p>	<p><u>Unit: Social influence:</u> Task title: Core theory 1 and Core theory 2 short question burst (AO1). Instructions: Students should answer the questions on Core Theory 1 and Core Theory 2 of the Social Influence topic. This will test their understanding of AO1 knowledge of the theories. The questions will be uploaded to SMHW.</p>	<p><u>Unit: Research methods</u> Task title: Research methods recap scenario and questions Instructions: Students should try identify as many Research Methods related aspects as they can from the given scenario. They should use the questions given to help them complete this task. The scenario and questions will be uploaded to SMHW.</p>
Week 5	<p><u>Unit: Criminal psychology:</u> Task title: 'Changing nature of Punishment' key terms crossword puzzle & crime as a social construct crossword creator. Instructions: Students should complete the crossword on Punishment (application of the Criminal Psychology topic) and then create their own crossword and clues for the subtopic of Crime as a Social Construct. Worksheets, further instructions and examples will be uploaded to SMHW.</p>	<p><u>Unit: Social influence:</u> Task title: Unit glossary Instructions: Students should create a glossary, providing definitions of the key terms they need to know from the Social Influence Topic. A worksheet containing these key words will be uploaded to SMHW.</p>	<p><u>Unit: Research methods</u> Task title: Alphabet organiser and Catchphrase competition Instructions: Students should try to recall as many key words as they can from the Research Methods topics and place these into alphabetical order. They should then define each word in a glossary type format. Students should then access the Catchphrase clues for Research Methods key terms and submit their answers via SMHW to enter a competition for the chance to win a prize. Worksheets and further instructions will be uploaded to SMHW.</p>