

Year 10-3 Health and social care - Five week plan –

i) Consolidation of unit 1

ii) Completion of unit 1 coursework

Subject	Lesson 1	Lesson 2	Lesson 3
<p>Week 1 (WC: 20-04-2020)</p>	<p>Use the following PowerPoint to help complete tasks i and ii: 'P1 & M1'</p> <p>i)a) Write a paragraph to describe the difference between health care services and social care services. Include an example of each type of care service.</p> <p>b) Write a definition for following keywords: i) statutory, ii) private, iii) voluntary</p> <p>ii) Complete additions and amendments to the following task: Unit 1 – P1 Types of health and social care services (1.1) <u>Task One</u></p>	<p>Use the following PowerPoints to help complete tasks i and ii: 'P1 & M1'</p> <p>i)You are an agony aunt. You have received a letter from the concerned daughter of her 76-year-old mother. The daughters' mother is frail and she is struggling to look after herself. They both want to know the following: a) what is residential care provision c) a description of the different types of residential care available, c) what is community care provision</p> <p>Write a letter in response to help the daughter and her mother make a decision about the mother's care.</p> <p>ii) Complete additions and amendments to the following task: Unit 1 - M1: The functions of health and social care services (1.2) -<u>Task Two</u></p>	<p>Use the following PowerPoint to help complete tasks i and ii: 'P2'</p> <p>i) Complete six cue cards about the following that you can use for revision. Describe examples of skills/behaviours/attributes that are needed by health and social care practitioners. <i>For example,</i> <i>Communication skills –</i> <i>Ensure use of appropriate language and vocabulary.</i> <i>Demonstrate good listening skills</i></p> <p>ii) Complete additions and amendments to the following task: Unit 1 - P2: Describe one health and social care job held within each of the services identified in P1 - <u>Task Three –statutory</u></p>
<p>Week 2 (WC: 27-04-2020)</p>	<p>Use the following PowerPoint to help complete tasks i and ii: 'P2'</p> <p>i) You have a job role in the health and social care sector. Your younger sibling has asked you about your job role. You chose – is your job in the statutory or private sector? What is your job role?</p>	<p>Use the following PowerPoint to help complete tasks i and ii: 'P2'</p> <p>i) You are thinking about working in the voluntary health and social care sector. Identify two examples of voluntary health and social care providers. Write a paragraph about the service and support they provide.</p>	<p>Use the following PowerPoint to help complete tasks i and ii: 'P3 & M2'</p> <p>i) Complete cue cards on types of referral. One card on each type of referral (4)</p> <p>ii) Complete additions and amendments to the following task: Unit 1 - P3 & M2: Types of referrals used to access health and social care services (3.1) - <u>Task Six</u></p>

	<p>Write a paragraph that you could use to tell your sibling about your job.</p> <p>Make sure you include: a) your role, b) qualifications needed, c) specialist skills needed and why d)any experience needed.</p> <p>ii) Complete additions and amendments to the following task: Unit 1 - P2: Describe one health and social care job held within each of the services identified in P1 - <u>Task Four -private</u></p>	<p><i>Example, 'Shelter' provides support, advice, intervention for individuals finding themselves homeless. The work of 'Shelter' includes advice and practical support for accommodation, and advice about benefits and rights.</i></p> <p>ii) Complete additions and amendments to the following task: Unit 1 - P2: Describe one health and social care job held within each of the services identified in P1 - <u>Task Five -voluntary</u></p>	
<p>Week 3 (WC: 04-05-2020)</p>	<p>Use the following PowerPoint to help complete tasks i and ii: 'P4'</p> <p>i) Complete a mind map titled 'barriers to accessing health and social care service'. You should include: a)type of barriers b) how to overcome each of these types of barriers.</p> <p>ii) Complete additions and amendments to the following task: Unit 1 - P4: Explain how three (3) barriers to accessing health and social care services may be overcome -<u>Task Seven</u></p>	<p>Use the following PowerPoint to help complete tasks i and ii: 'P5, M3'</p> <p>i) Task - Gennelle is a 65-year-old woman. She lives alone in her own flat. She had a stroke a while ago and now has limited mobility. She uses a walking frame, and her speech is not as clear as it used to be. Gennelle is happy living alone, but is not able to get out as much as she would like to. The lift in her building is often out of order and she cannot manage the stairs. Gennelle's son visits once a month and her daughter takes her shopping once a week. Gennelle spends a lot of time watching television. She feels lonely but does not like to ask for help, as she likes to be independent.</p> <p>a)Explain any barriers that may prevent Gennelle from accessing health and social care</p>	<p>Use the following PowerPoint to help complete tasks i and ii: 'P5, M3'</p> <p>i)Six cue cards to be used for revision. Title each cue card with a different life stage. under each life stage write a brief description of that life stage.</p> <p>ii) Complete additions and amendments to the following task: Unit 1 - P5, M3: Outline and explain how health and social care services meet the care needs of individuals at each life stage -<u>Task Eight</u></p>

		<p>she might need. b) Explain how these barriers can be overcome.</p> <p>ii) You have two sessions to complete additions and amendments to the following task: Unit 1 - P5, M3: Outline and explain how health and social care services meet the care needs of individuals at each life stage - <u>Task Eight</u></p>	
<p>Week 4 (WC: 11-05-2020)</p>	<p>Use the following PowerPoint to help complete tasks i: 'P5, M3'</p> <p>Use the following PowerPoint to help complete tasks i and ii: 'P6, D1'</p> <p>i) Add the following to your cue cards from last lesson. For each life stage: a) Identify a health care services that may be accessed and explain why it may be accessed, b) Identify a social care service that may be accessed and explain why it may be accessed.</p> <p>ii) Complete additions and amendments to the following task: Unit 1 - P6, D1: Give two examples of informal care. Compare and contrast formal and informal care services - <u>Task Nine</u></p>	<p>Use the following PowerPoint to help complete tasks i and ii: 'P7, D2'</p> <p>i) Produce an informative leaflet to describe the role of the a) Care Quality Commission (CQC) and b) OFSTED.</p> <p>ii) Complete additions and amendments to the following task: Unit 1 - P7, D2: Describe the role of regulatory and inspection bodies for health and social care. Explain the impact of regulatory inspection on: individuals accessing health and social care, the service provider, and public trust - <u>Task Ten</u></p>	<p>Use the following PowerPoint to help complete tasks i: 'P7, D2'</p> <p>i) Add to your leaflet from last lesson. State one impact of CQC and OFSTED on: a) individuals using the service, b) the service provider, c) Public trust.</p> <p>ii) Unit 1 has been re-marked. Complete any additions and amendments</p>
<p>Week 5 (WC: 18-05-2020)</p>	<p>Use all PowerPoints to help Unit 1.</p>	<p>Use all PowerPoints to help you to complete Unit 1</p>	<p>Use this lesson to make sure Unit 1 is complete.</p>

i) Answer the following 6 mark exam question:

'Betty is elderly and has lost her husband. Betty wants to remain living at home and to keep her independence. How family has offered to provide her with informal care. How might providing informal care affect the family?'

ii) Unit 1 has been re-marked. Complete any additions and amendments

i) Open the following website and complete the unit 1 revision quiz:

<https://create.kahoot.it/share/cache-health-and-social-care-unit-1/a63fdb5a-b596-4a3a-84ff-7e0d3f2ec57b>

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