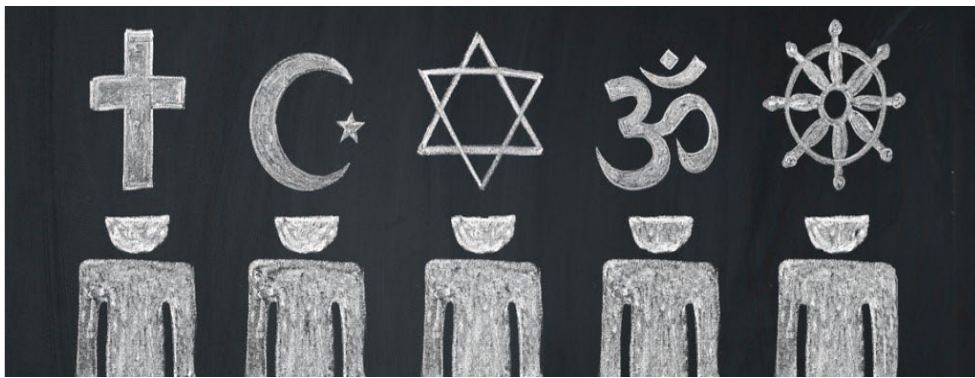


## GCSE Religious Studies



## Career Options

Healthcare

Teaching

Criminal Justice

Anything that involves working with people!

## Subject Content

Students will acquire and develop knowledge and understanding of the beliefs, teachings and practices of religions and debate religious and other responses to moral issues.

**Component 1:** The study of religions: beliefs, teachings and practices – 50%

Beliefs, teachings and practices of two from:

- Buddhism
- Christianity
- Islam

**Component 2:** Thematic studies – 50% - 4 studies from:

- Theme A: Relationships and families.
- Theme B: Religion and life.
- Theme C: The existence of God and revelation.
- Theme D: Religion, peace and conflict.
- Theme E: Religion, crime and punishment.
- Theme F: Religion, human rights and social justice.

## Assessment Information

**There are 2 examinations in GCSE RS - all examinations: taken in final year of the course.**

**You will answer a series of questions which will require you to:**

- Remembering key words and meanings.
- Understanding new ideas, beliefs and worldviews.
- Using religious ideas, beliefs and teachings to back up a point of view.
- Discussing - giving your own ideas and opinions.
- Arguing /debating from different points of view.
- Writing evaluative answers about moral issues using opinions, examples and beliefs.
- Reflecting on your own ideas and experiences and those of others.

**Number and length of papers:** 2 x 1hr 45m

**Percentage of marks:** 2 x 50% = 100%

**Qualification:** 1 GCSE

## Why Study...?

You should consider RE if you are interested in the ultimate meaning of life – answering questions such as: is marriage out of date? What happens when you die? Should doctors be allowed to “create” life? Is capital punishment a better option than a life in prison?

**Key Contact:** Mrs Bagshaw