### **GCSE French**



## **Career Options**

Journalist

Pilot

Hospitality

Retail

Interpreter

## **Subject Content**

### **Identity and culture**

Me, my family and friends:

- Relationships with family and friends
- Marriage/partnerships

Technology in everyday life:

- Social media
- Mobile technology

Free-time activities:

- Music
- Cinema and TV
- Food and eating out
- Sport

Customs and festivals in French-speaking countries/communities

## Local, national, international and global areas of interest

Home, town, neighbourhood and region Social issues:

- Charity/voluntary work
- Healthy/unhealthy living

Global issues:

- The environment
- Poverty/homelessness

Travel and tourism

### **Current and Future Study and Employment**

My Studies

Life at school/college

**Education post-16** 

Jobs, career choices and ambitions

# Assessment Information

### Paper 1: Listening

Understanding and responding to different types of spoken language

Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)

40 marks (Foundation Tier), 50 marks (Higher Tier)

25% of GCSE

#### Paper 2: Speaking

Non-exam assessment

7–9 minutes (Foundation Tier) + preparation time 10–12 minutes (Higher Tier) + preparation time 60 marks

25% of GCSE

### Paper 3: Reading

Understanding and responding to different types of written language

Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)

60 marks

25% of GCSE

### Paper 4: Writing

Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier)

50 marks at Foundation Tier and 60 marks at Higher Tier

25% of GCSE

## Why Study...?

Learning French opens your mind and enables you to see the world so you can learn about and experience other cultures. Learning French develops analytical skills and critical thinking skills, you can earn more money if you understand and speak other languages, it improves your memory and helps to stave off dementia, you can work in international companies, helps you to think outside the box.

**Key Contact:** Miss Rowe