5th November 2020

Dear Parent/Carer

As part of our Year 7 Induction process in the Maths department we identify students who may benefit from some additional support outside of lesson time in order to help them with the transition from primary to secondary school, which some students can find difficult to cope with. Given the gap in students’ education this year due to lockdown and the COVID restrictions which are still in place, this process is now even more vital in ensuring students continue to make progress and build their confidence in Mathematics, as well as ensuring they are working at the expected level by the end of the school year.

In order to provide students with this additional support, the school has purchased some ‘Catch-Up’ books for the students to work from throughout the year. There are 5 different booklets and each booklet contains 36 exercises.

We would like to ask for your support in ensuring students complete the tasks in the workbook to support their learning and progress in Mathematics. To help you with this I have attached a suggested timetable which details how students could organise their time effectively to complete these tasks over the course of the academic year; this allocates students 5 additional tasks from these booklets per week, which should be manageable for them on top of the homework they already receive from their class teacher. They will be required to bring these books into school regularly for their class teacher to collect scores.

I cannot stress enough the importance of these tasks in ensuring all students are making the expected progress within Maths lessons by the end of Year 7, and ensuring any gaps in learning, or more importantly, the students’ confidence in their ability are addressed early on in their secondary education. Your role in supporting this is vital, and is much appreciated by both myself and the Mathematics department as a whole.

Please take the opportunity to discuss these booklets with students and ensure they are aware of the positive benefits their work will have in terms of progress, confidence and enjoyment of Mathematics as a subject.

If you have any questions about this or wish to discuss this further, then please don’t hesitate to contact me via the MyEd app or alternatively [Info@southmoormat.co.uk](mailto:Info@southmoormat.co.uk).

Yours sincerely

Miss Hamilton

KS3 Mathematics Lead

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|  | Book Number | Session 1 | Session 2 | Session 3 | Session 4 | Session 5 |
| WC 9th November | 1 | Exercise 1 | Exercise 2 | Exercise 3 | Exercise 4 | Exercise 5 |
| WC 16th November | 1 | Exercise 6 | Exercise 7 | Exercise 8 | Exercise 9 | Exercise 10 |
| WC 23rd November | 1 | Exercise 11 | Exercise 12 | Exercise 13 | Exercise 14 | Exercise 15 |
| WC 30th November | 1 | Exercise 16 | Exercise 17 | Exercise 18 | Exercise 19 | Exercise 20 |
| WC 7th December | 1 | Exercise 21 | Exercise 22 | Exercise 23 | Exercise 24 | Exercise 25 |
| WC 14th December | 1 | Exercise 26 | Exercise 27 | Exercise 28 | Exercise 29 | Exercise 30 |
| WC 21st December | 1 | Exercise 31 | Exercise 32 | Exercise 33 | Exercise 34 | Exercise 35 |
| WC 28th December | 1 /2 | Exercise 36 | Exercise 1 | Exercise 2 | Exercise 3 | Exercise 4 |
| WC 4th January | 2 | Exercise 5 | Exercise 6 | Exercise 7 | Exercise 8 | Exercise 9 |
| WC 11th January | 2 | Exercise 10 | Exercise 11 | Exercise 12 | Exercise 13 | Exercise 14 |
| WC 18th January | 2 | Exercise 15 | Exercise 16 | Exercise 17 | Exercise 18 | Exercise 19 |
| WC 25th January | 2 | Exercise 20 | Exercise 21 | Exercise 22 | Exercise 23 | Exercise 24 |
| WC 1st February | 2 | Exercise 25 | Exercise 26 | Exercise 27 | Exercise 28 | Exercise 29 |
| WC 8th February | 2 | Exercise 30 | Exercise 31 | Exercise 32 | Exercise 33 | Exercise 34 |
| WC 15th February | 2/3 | Exercise 35 | Exercise 36 | Exercise 1 | Exercise 2 | Exercise 3 |
| WC 22nd February | 3 | Exercise 4 | Exercise 5 | Exercise 6 | Exercise 7 | Exercise 8 |
| WC 1st March | 3 | Exercise 9 | Exercise 10 | Exercise 11 | Exercise 12 | Exercise 13 |
| WC 8th March | 3 | Exercise 14 | Exercise 15 | Exercise 16 | Exercise 17 | Exercise 18 |
| WC 15th March | 3 | Exercise 19 | Exercise 20 | Exercise 21 | Exercise 22 | Exercise 23 |
| WC 22nd March | 3 | Exercise 24 | Exercise 25 | Exercise 26 | Exercise 27 | Exercise 28 |
| WC 29th March | 3 | Exercise 29 | Exercise 30 | Exercise 31 | Exercise 32 | Exercise 33 |
| WC 5th April | 3/4 | Exercise 34 | Exercise 35 | Exercise 36 | Exercise 1 | Exercise 2 |
| WC 12th April | 4 | Exercise 3 | Exercise 4 | Exercise 5 | Exercise 6 | Exercise 7 |
| WC 19th April | 4 | Exercise 8 | Exercise 9 | Exercise 10 | Exercise 11 | Exercise 12 |
| WC 26th April | 4 | Exercise 13 | Exercise 14 | Exercise 15 | Exercise 16 | Exercise 17 |
| WC 3rd May | 4 | Exercise 18 | Exercise 19 | Exercise 20 | Exercise 21 | Exercise 22 |
| WC 10th May | 4 | Exercise 23 | Exercise 24 | Exercise 25 | Exercise 26 | Exercise 27 |
| WC 17th May | 4 | Exercise 28 | Exercise 29 | Exercise 30 | Exercise 31 | Exercise 32 |
| WC 24th May | 4 / 5 | Exercise 33 | Exercise 34 | Exercise 35 | Exercise 36 | Exercise 1 |
| WC 31st May | 5 | Exercise 2 | Exercise 3 | Exercise 4 | Exercise 5 | Exercise 6 |
| WC 7th June | 5 | Exercise 7 | Exercise 8 | Exercise 9 | Exercise 10 | Exercise 11 |
| WC 14th June | 5 | Exercise 12 | Exercise 13 | Exercise 14 | Exercise 15 | Exercise 16 |
| WC 21st June | 5 | Exercise 17 | Exercise 18 | Exercise 19 | Exercise 20 | Exercise 21 |
| WC 28th June | 5 | Exercise 22 | Exercise 23 | Exercise 24 | Exercise 25 | Exercise 26 |
| WC 5th July | 5 | Exercise 27 | Exercise 28 | Exercise 29 | Exercise 30 | Exercise 31 |
| WC 12th July | 5 | Exercise 32 | Exercise 33 | Exercise 34 | Exercise 35 | Exercise 36 |