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**Careers, Employability and Enterprise Audit across the Curriculum**

**Curriculum area: Health & Social Care & Child Development Curriculum Leader: E. Machowiecka Date: April 2020**

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| **Year group** | **How does your subject contribute to the Careers, Employability and Enterprise curriculum?** | **What are the activities used?** | Developing yourself through careers, employability and enterprise education | Learning about careers and the world of work | Developing your career management, employability and enterprise skills |
| **7** | n/a | n/a |  |  |  |
| **8** | n/a | n/a |  |  |  |
| **9** | Types of jobs and careers with in HSC and Child Care sectors are explored within Unit 1 of coursework | Research tasks and written reports on a variety of job roles which contribute towards coursework |  | 4 | 10 |
| **10** | *Students are required to research all the things needed to prepare for a work experience placement and the key attributes needed to work in HSC* | *Research into the responsibilities have while on placement and things need to consider before starting placement such as paperwork, attitude and preparing for the first day. Students are asked to research various person specifications for HSC job roles and assess themselves against these and make an action plan of how they can improve on key skills and qualities needed for jobs in HSC* | *1, 3* | *4, 5, 9* | *10, 11, 16* |
| **11** | Types of jobs and careers with in HSC and Child Care sectors are explored to help prepare them for their exam. Within Unit 3 they must explore professional development options for a specific carer and have knowledge of the core care values and legislation | *Quizzes and exam questions recapping content in year 9*  *Look at courses and promotions using national careers websites and make a timeline for next 15 years of how they will get their job and professional development and career opportunities open to them. Video on good and bad practice are shown and links made to core values and legislation broken.* |  | *4, 8* | *10, 11* |
| **Post 16** | Students have to complete 175 hours of work experience placement as part of the course.  Unit 3 Health & Safety  Unit 2 Equality and Diversity and Core Values | *Inviting external guests to speak to students about studying HSC related courses at university and apprenticeships. Also workers are invited in to talk about what their job entails.*  *Work placement booklets given and completed logging the skills they have used while on placements. Student explore all the difference risks and hazards that may happen in different settings and the impact this may have on service users, workers and service providers.* | 2 | 4, 5, 8, 9 | 10, 11, 12 |

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The framework presents learning outcome statements for pupils and students across seventeen important areas of careers, employability and enterprise learning. These statements show progression from Key Stage 2 through to post-16 education.

**Three core elements of Careers, Employability and Enterprise:**

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| **Developing yourself through careers, employability and enterprise education** | **Learning about careers and the world of work** | **Developing your career management and employability skills** |
| 1. Self-awareness 2. Self-determination 3. Self-improvement as a learner | 1. Exploring careers and career development 2. Investigating work and working life 3. Understanding business and industry 4. Investigating jobs and labour market information (LMI) 5. Valuing equality, diversity and inclusion 6. Learning about safe working practices and environments | 1. Making the most of careers information, advice and guidance 2. Preparing for employability 3. Showing initiative and enterprise 4. Developing personal financial capability 5. Identifying choices and opportunities 6. Planning and deciding 7. Handling applications and interviews 8. Managing changes and transitions |