

YEAR X SCHEME OF LEARNING: *(title of the unit, and relevant half-term [1-6])*

Number of lessons / total time in hours

Key Concept: *(sequencing map key concept – the relevant sequencing map can support completion of the first 3 questions below)*

Why are we studying this unit of work?

How does this unit build on students' prior learning?

How does this unit provide a foundation for future learning?

Skills and characteristics developed: *(must match the curriculum intent plans)*

Aspiration and careers links: *(must match the curriculum intent plans)*

Summative assessment:

Knowledge and Understanding Scheme End Points

Basic <i>(End points for LOWER ability pupils)</i>	Clear <i>(End points for MIDDLE ability pupils)</i>	Detailed <i>(End points for HIGHER ability pupils)</i>
<i>Example: Know that Henry V111 had six wives who were divorced, beheaded, died, divorced, beheaded, survived.</i>	<i>Example: Understand Henry was a monarch and could name historic facts for that period of time</i>	<i>Example: Discuss Henry as man, monarch and monster.</i>

LITERACY Outcomes

Use relevant outcomes from the list from JA

Time (hours or lesson no. based on 1 hour lessons)	Non negotiables (knowledge and understanding)			Adapt to the needs of the class	
	Key Idea / Big question	Content	Key Vocabulary / literacy	Suggested approaches to learning and resources / how to address common misconceptions	Assessment/homework