



GCSE OCR Psychology

# Revision checklist information

*Exam prep*

<b>Whole Paper resources</b>	
<b>Whole Paper 1 Kahoot</b>	<a href="#">Click me to revise all of paper 1!</a>
<b>Whole Paper 2 Kahoot</b>	<a href="#">Click me to revise all of paper 2!</a>
<b>Other resources</b>	<p>You will find the following resources on your teachers Microsoft Teams page:</p> <ul style="list-style-type: none"><li>• <b>Exam practise booklets</b></li><li>• <b>Unit knowledge organisers</b></li><li>• <b>PowerPoints and class resources</b></li><li>• <b>Past papers</b></li><li>• <b>Revision videos delivered by your teacher</b></li><li>• <b>A copy of the textbook</b></li></ul> <p><b>How do I access these?</b> Go to your teachers Microsoft Teams page via your mobile phone or other device. Click the <b>Teams</b> (e.g. 11.2 Psychology) and then click '<b>general</b>' and then '<b>files</b>'. Here you will find folders linked to this resource.</p>

## Unit: Criminal Psychology (Paper 1)

Subtopics	<u>Textbook page</u>	<u>Revision videos</u>	<u>Quizzes</u>
<b>Key concepts:</b> <ul style="list-style-type: none"> <li>• Types of crime</li> <li>• Measuring crime</li> <li>• Crime as a social construct</li> </ul>	3-5	<a href="#">Key concepts - revision video</a>	<a href="#">Click here for full unit quiz</a>
<b>Core theory 1:</b> Social learning theory of criminal behaviour <i>(with criticisms)</i>	6-8	<a href="#">Social learning theory - revision video</a>	
<b>Core study 1:</b> Cooper and Mackie (1986) – Video game and aggression study <i>(with criticisms)</i>	9-13	<a href="#">Cooper and Mackie's study - revision video</a>	
<b>Core theory 2:</b> Eysenck's biological theory of criminal behaviour <i>(with criticisms)</i>	14-16	<a href="#">Eysenck's biological theory - revision video</a>	
<b>Core study 2:</b> Heaven (1996) – Personality types and delinquency <i>(with criticisms)</i>	17-19	<a href="#">Heaven's study - revision video</a>	
<b>Application:</b> Punishments and rehabilitation	20-21	<a href="#">Punishment &amp; rehabilitation - revision video</a>	

## Unit: Development (Paper 1)

Subtopics	<u>Textbook page</u>	<u>Revision videos</u>	<u>Quizzes</u>
<b>Key concepts:</b> <ul style="list-style-type: none"> <li>• Stages of development</li> <li>• Brain development</li> <li>• IQ tests</li> </ul>	27-31	<a href="#">Key concepts - revision video</a>	<a href="#">Click here for full unit quiz</a>
<b>Core theory 1:</b> Piaget's theory of cognitive development <i>(with criticisms)</i>	32-35	<a href="#">Piaget's theory - revision video 1</a> <a href="#">Piaget's theory - revision video 2</a>	
<b>Core study 1:</b> Piaget (1952) – Conservation of number study	36-37	<a href="#">Piaget's study - revision video</a>	
<b>Core theory 2:</b> Dweck and Willingham's learning theories <i>(with criticisms)</i>	39-43	<a href="#">Learning theory - revision video</a>	
<b>Core study 2:</b> Blackwell et al (2002) – Mindset and achievement <i>(with criticisms)</i>	44-47	<a href="#">Blackwell's study - revision video</a>	
<b>Application:</b> The changing role of education	48-50	<a href="#">Changing role of education - revision video</a>	

## Unit: Psychological problems (Paper 1)

Subtopics	Textbook page	Revision videos	Quizzes
<b>Key concepts:</b> <ul style="list-style-type: none"> <li>• Mental health continuum</li> <li>• Current prevalence and incidence rates</li> <li>• Changes in attitude towards mental health</li> <li>• Mental health and the wider society</li> </ul>	55-64	<a href="#">Key concepts - revision video</a>	<a href="#">Click here for full unit quiz</a>
<b>Schizophrenia:</b> <ul style="list-style-type: none"> <li>• Symptoms (i.e. characteristics)</li> <li>• Key statistics</li> </ul>	64-66	See textbook	
<b>Schizophrenia Core theory 1:</b> The social drift theory ( <i>with criticisms</i> )	66-68	<a href="#">Social drift theory - revision video</a>	
<b>Schizophrenia Core theory 2:</b> The biological theory ( <i>with criticisms</i> )	68-70	<a href="#">Biological theory - revision video</a>	
<b>Schizophrenia Core study 1:</b> Daniel et al (1991) – Amphetamine and Schizophrenia ( <i>with criticisms</i> )	71-73	<a href="#">Daniels et al study - revision video</a>	
<b>Depression:</b> <ul style="list-style-type: none"> <li>• Symptoms (i.e. characteristics)</li> <li>• Key statistics</li> </ul>	73-76	See textbook	
<b>Depression Core theory 1:</b> The ABC model ( <i>with criticisms</i> )	76-79	<a href="#">ABC model - revision video</a>	
<b>Depression Core theory 2:</b> The Social rank theory ( <i>with criticisms</i> )	79-80	<a href="#">Social rank theory - revision video</a>	
<b>Schizophrenia Core study 1:</b> Tandoc et al (2015) – Facebook and depression ( <i>with criticisms</i> )	81-82	<a href="#">Tandoc et al study - revision video</a>	
<b>Application:</b> Treatments (antipsychotics and CBT)	85-88	<a href="#">Treatments - revision video</a>	

## Unit: Social influence (Paper 2)

Subtopics	Textbook page	Revision videos	Quizzes
<b>Key concepts:</b> Conformity, obedience, collective & crowd behaviour, prosocial & antisocial behaviour	92-94	<a href="#">Key concepts - revision video</a>	<a href="#">Click here for full unit quiz</a>
<b>Core theory 1:</b> Situational factors <i>(with criticisms)</i>	94-101	<a href="#">Situational factors - revision video 1</a> <a href="#">Situational factors - revision video 2</a>	
<b>Core study 1:</b> Bickman (uniform study) <i>(with criticisms)</i>	102-104	<a href="#">Bickman's study - revision video</a>	
<b>Core theory 2:</b> Dispositional factors <i>(with criticisms)</i>	105-109	See your teachers Microsoft Teams page for this video	
<b>Core study 2:</b> Natcen (Tottenham riot study) <i>(with criticisms)</i>	110-113	<a href="#">Natcen study - revision video</a>	
<b>Application:</b> Changing attitudes	114-115	See textbook	

## Unit: Memory (Paper 2)

Subtopics	Textbook page	Revision videos	Quizzes
<b>Key concepts:</b> Information processing model, anterograde and retrograde amnesia, links to brain areas.	121-124	<a href="#">Key concepts - revision video</a>	<a href="#">Click here for full unit quiz</a>
<b>Core theory 1:</b> The Multistore model of memory <i>(with criticisms)</i>	124-129	<a href="#">MSM - revision video</a>	
<b>Core study 1:</b> Wilson et al (Clive Wearing study) <i>(with criticisms)</i>	130-133	<a href="#">Wilson et al study - revision video</a>	
<b>Core theory 2:</b> Reconstructive memory theory <i>(with criticisms)</i>	134-136	<a href="#">Reconstructive memory theory - revision video</a>	
<b>Core study 2:</b> Braun et al (Disney advert study) <i>(with criticisms)</i>	137-140	<a href="#">Braun et al study - revision video</a>	
<b>Application:</b> Techniques used for recall	141-142	<a href="#">Recall techniques - revision video</a>	

## Unit: Sleep and dreaming (Paper 2)

Subtopics	Textbook page	Revision videos	Quizzes
<b>Key concepts:</b> Functions of sleep, the sleep cycle, neuropsychology of sleep and causes of sleep disorders	148-152	<a href="#">Full unit revision video</a>	<a href="#">Click here for full unit quiz</a>
<b>Core theory 1:</b> Freudian theory of dreaming (with criticisms)	152-155		
<b>Core study 1:</b> Freud (Wolfman study) (with criticisms)	156-157		
<b>Core theory 2:</b> Activation synthesis theory (with criticisms)	158-159		
<b>Core study 2:</b> Williams et al (Dream vs fantasy bizarreness) (with criticisms)	160-163		
<b>Application:</b> Treatments of insomnia	163-164		

## Unit: Research methods (Paper 1 & Paper 2)

Subtopics	Textbook page	Revision videos	Quizzes
Hypotheses	170-171	<a href="#">Research methods - revision video 1</a>	<a href="#">Click here for full unit quiz</a>
Variables	172-173		
Experimental design (types of/strengths and weaknesses)	173-175	<a href="#">Research methods - revision video 2</a>	
Populations and sampling (types of/strengths and weaknesses)	175-178		
Ethical guidelines	179-180	<a href="#">Research methods - revision video 3</a>	
Experiments (types of/strengths and weaknesses)	181-182		
Interviews (types of/strengths and weaknesses)	183-184	<a href="#">Research methods - revision video 4</a>	
Questionnaires (types of/strengths and weaknesses)	184-186		
Observations (types of/strengths and weaknesses)	187-188		
Case studies (types of/strengths and weaknesses)	189		
Correlations (types of/strengths and weaknesses)	189-191		
Quantitative data (strengths and weaknesses)	192-193		
Qualitative data (strengths and weaknesses)	192-193		
Central tendency (mean, median, mode)	194		
Mathematical content (range, ratio, percentages, fractions, decimals, significant figures, standard form, normal and skewed distributions, estimations)	194-200		
Tables and charts (frequency table, tally chart, bar chart, pie chart, line graph, histogram)	194-200		
Sources of bias (e.g gender, culture etc )	203-204		