



GCSE Psychology Revision resources and checklist

Year 11 GCSE Psychology Revision checklist

Exam prep

Where should I start?

This checklist breaks down everything you have studied so far in GCSE Psychology.

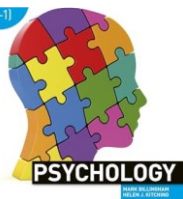
Look through this checklist and rate your confidence per subtopic.

Revise the subtopics rated '😞' first!

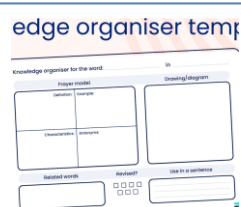
What other resources are available to help me with my revision for this subject?



Lesson powerpoints
on Teams



Class textbook on
Teams



Knowledge organisers
on Teams



Past papers on Teams



Revision videos on
Teams



Quizzes on SENECA



Unit booklets
completed in class



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Unit: Criminal Psychology (Paper 1)			
Subtopics	<u>Digital Textbook page</u>	<u>Revision videos</u>	<u>Confidence rating</u>
Key concepts: Types of crime Measuring crime Crime as a social construct	3-5		
Core theory 1: Social learning theory of criminal behaviour <i>(with criticisms)</i>	6-8		
Core study 1: Cooper and Mackie (1986) – Video game and aggression study <i>(with criticisms)</i>	9-13		
Core theory 2: Eysenck's biological theory of criminal behaviour <i>(with criticisms)</i>	14-16		
Core study 2: Heaven (1996) – Personality types and delinquency <i>(with criticisms)</i>	17-19		
Application: Punishments and rehabilitation	20-21		



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Unit: Psychological problems (Paper 1)

Subtopics	Digital Textbook page	Revision videos	Confidence rating
<u>Key concepts:</u> <ul style="list-style-type: none"> • Mental health continuum • Current prevalence and incidence rates Changes in attitude towards mental health • Mental health and the wider society 	55-64		
<u>Schizophrenia:</u> <ul style="list-style-type: none"> • Symptoms (i.e. characteristics) • Key statistics 	64-66	 Stop at 1 mins 23 secs	
<u>Schizophrenia Core theory 1:</u> The social drift theory (<i>with criticisms</i>)	66-68		
<u>Schizophrenia Core theory 2:</u> The biological theory (<i>with criticisms</i>)	68-70		
<u>Schizophrenia Core study 1:</u> Daniel et al (1991) – Amphetamine and Schizophrenia (<i>with criticisms</i>)	71-73		
<u>Depression:</u> <ul style="list-style-type: none"> • Symptoms (i.e. characteristics) • Key statistics 	73-76	 Stop at 38 secs	
<u>Depression Core theory 1:</u> The ABC model (<i>with criticisms</i>)	76-79		
<u>Depression Core theory 2:</u> The Social rank theory (<i>with criticisms</i>)	79-80		



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<u>Depression Core study 1:</u> Tandoc et al (2015) – Facebook and depression (with criticisms)	81-82		  
<u>Application:</u> Treatments (antipsychotics and CBT)	85-88		  



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Unit: Development (Paper 1)			
Subtopics	<u>Digital</u> <u>Textbook page</u>	<u>Revision videos</u>	Confidence rating
<u>Key concepts:</u> <ul style="list-style-type: none"> • Stages of development • Brain development • IQ tests 	27-31		
<u>Core theory 1:</u> Piaget's theory of cognitive development <i>(with criticisms)</i>	32-35		
<u>Core study 1:</u> Piaget (1952) – Conservation of number study	36-37		
<u>Core theory 2:</u> Dweck and Willingham's learning theories <i>(with criticisms)</i>	39-43		
<u>Core study 2:</u> Blackwell et al (2002) – Mindset and achievement <i>(with criticisms)</i>	44-47		
<u>Application:</u> The changing role of education	48-50		



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Unit: Social influence (Paper 2)			
Subtopics	Digital Textbook page	Revision videos	Confidence rating
Key concepts: Conformity, obedience, collective & crowd behaviour, prosocial & antisocial behaviour	92-94		
Core theory 1: Situational factors <i>(with criticisms)</i>	94-101		
Core study 1: Bickman (uniform study) <i>(with criticisms)</i>	102-104		
Core theory 2: Dispositional factors <i>(with criticisms)</i>	105-109		
Core study 2: Natcen (Tottenham riot study) <i>(with criticisms)</i>	110-113		
Application: Changing attitudes	114-115		



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Unit: Sleep and dreaming (Paper 2)


























Subtopics	Digital Textbook page	Revision videos	Confidence rating
Key concepts: Functions of sleep, the sleep cycle, neuropsychology of sleep and causes of sleep disorders	148-152		
Core theory 1: Freudian theory of dreaming (with criticisms)	152-155		
Core study 1: Freud (Wolfman study) (with criticisms)	156-157		
Core theory 2: Activation synthesis theory (with criticisms)	158-159		
Core study 2: Williams et al (Dream vs fantasy bizarreness) (with criticisms)	160-163		
Application: Treatments of insomnia	163-164		



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Unit: Memory (Paper 2)			
Subtopics	Digital Textbook page	Revision videos	Confidence rating
<u>Key concepts:</u> Information processing model, anterograde and retrograde amnesia, links to brain areas.	121-124, 128-129	 	  
<u>Core theory 1:</u> The Multistore model of memory <i>(with criticisms)</i>	124-127		  
<u>Core study 1:</u> Wilson et al (Clive Wearing study) <i>(with criticisms)</i>	130-133		  
<u>Core theory 2:</u> Reconstructive memory theory <i>(with criticisms)</i>	134-136		  
<u>Core study 2:</u> Braun et al (Disney advert study) <i>(with criticisms)</i>	137-140		  
<u>Application:</u> Techniques used for recall	141-142		  



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Unit: Research methods (Paper 1 & Paper 2)		
Subtopics	Digital Textbook page	Confidence rating
Hypotheses	170-171	😊 😐 😞
Variables	172-173	😊 😐 😞
Experimental design (types of/strengths and weaknesses)	173-175	😊 😐 😞
Populations and sampling (types of/strengths and weaknesses)	175-178	😊 😐 😞
Ethical guidelines	179-180	😊 😐 😞
Experiments (types of/strengths and weaknesses)	181-182	😊 😐 😞
Interviews (types of/strengths and weaknesses)	183-184	😊 😐 😞
Questionnaires (types of/strengths and weaknesses)	184-186	😊 😐 😞
Observations (types of/strengths and weaknesses)	187-188	😊 😐 😞
Case studies (types of/strengths and weaknesses)	189	😊 😐 😞
Correlations (types of/strengths and weaknesses)	189-191	😊 😐 😞
Quantitative data (strengths and weaknesses)	192-193	😊 😐 😞
Qualitative data (strengths and weaknesses)	192-193	😊 😐 😞
Central tendency (mean, median, mode)	194	😊 😐 😞
Mathematical content (range, ratio, percentages, fractions, decimals, significant figures, standard form, normal and skewed distributions, estimations)	194-200	😊 😐 😞
Tables and charts (frequency table, tally chart, bar chart, pie chart, line graph, histogram)	194-200	😊 😐 😞
Sources of bias (e.g. gender)	203-204	😊 😐 😞