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**Careers, Employability and Enterprise Audit across the Curriculum**

**Curriculum area Physical Education Curriculum Leader: D Parker Date 01 05 2020**

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| **Year group** | **How does your subject contribute to the Careers, Employability and Enterprise curriculum?** | **What are the activities used?** | Developing yourself through careers, employability and enterprise education | Learning about careers and the world of work | Developing your career management, employability and enterprise skills |
| **7** | PE Careers weekLinks to future careers within Core PE – discussions around job rolesEncourage teamwork, leadership skills.  | PE Careers Week Regular discussion | 1,2,3 | 4,  |  |
| **8** | PE Careers weekLinks to future careers within Core PE – discussions around job rolesEncourage teamwork, leadership skills.  | PE Careers Week Regular discussions with pupils  | 1,2,3 | 4 |  |
| **9** | PE Careers weekLinks to future careers within Core PE – discussions around job rolesEncourage teamwork, leadership skills.  | PE Careers Week Regular discussions with pupils | 1,2,3 | 4 |  |
| **10** | BTEC Sport – Units 1,2,3 &6Each unit links to careers e.g. coaching, physio, first aid, sports science, sports development | *Employment based assignment briefs**Practical sessions working as coach/leader**Officiating experience**Work experience opportunities*  |  | *4, 7* | *11, 15* |
| **11** | BTEC Sport – Units 1,2,3 &6Each unit links to careers e.g. coaching, physio, first aid, sports science, sports development | *Employment based assignment briefs**Practical sessions working as coach/leader**Officiating experience**Work experience opportunities*  |  | *4, 7*  | *11, 15* |
| **Post 16** | Cambridge technical level 3 – units 1, 2, 3, 17 & 18. Topics to cover real life employment (coaching, physio, first aid, sports science, sports development) | Guest speakers (coach/physio/school games organiser) Group discussionsFirst aid qualificationsInvestigations |  | 4, 6, 7, 9  | 11, 15 |

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**Careers, Employability and Enterprise Audit across the Curriculum**

The framework presents learning outcome statements for pupils and students across seventeen important areas of careers, employability and enterprise learning. These statements show progression from Key Stage 2 through to post-16 education.

**Three core elements of Careers, Employability and Enterprise:**

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| **Developing yourself through careers, employability and enterprise education** | **Learning about careers and the world of work** | **Developing your career management and employability skills** |
| 1. Self-awareness
2. Self-determination
3. Self-improvement as a learner
 | 1. Exploring careers and career development
2. Investigating work and working life
3. Understanding business and industry
4. Investigating jobs and labour market information (LMI)
5. Valuing equality, diversity and inclusion
6. Learning about safe working practices and environments
 | 1. Making the most of careers information, advice and guidance
2. Preparing for employability
3. Showing initiative and enterprise
4. Developing personal financial capability
5. Identifying choices and opportunities
6. Planning and deciding
7. Handling applications and interviews
8. Managing changes and transitions
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