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**Careers, Employability and Enterprise Audit across the Curriculum**

**Curriculum area MFL Curriculum Leader \_\_\_Julia Rowe\_\_\_\_\_\_\_\_ Date April 20**

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| **Year group** | **How does your subject contribute to the Careers, Employability and Enterprise curriculum?** | **What are the activities used?** | Developing yourself through careers, employability and enterprise education | Learning about careers and the world of work | Developing your career management, employability and enterprise skills |
| **7** | *Concept of learning different languages &transferable communication skills from 1 language to another*  *Importance of a language to enhance employability skills* | *Different activities across different topic areas using communication skills of listening, reading, writing, speaking & translation interwoven with grammar acquisition & ICT skills. This continues the whole-way through the language learning process.*  *During Careers Week in MFL pupils carry out a variety of thinking-skills & logic tasks demonstrating the relevance of how language skills can be used in any work environment. This for year groups 1-10.* | *1,2,3* | *4,5* | *14,15* |
| **8** | *Aspirations for further education & employment* | *Seeing external speakers from universities acting as a role-model during European Week of Languages& demonstrating the necessity of being able to understand & use a second language.*  *Within topic of school, pupils think about the subjects that they study & how these will be relevant beyond school.* | *1,2,3* | *4,5,8* | *10,14* |
| **9** | *Developing communication skills* | *Working collaboratively with local primary schools where Year 9 pupils lead & support language workshops during European Day of Languages week & “French Celebration Day”* | *1,2,3* | *4,8,9* | *12,15* |
| **10** | *Types of jobs available in France/Germany* | *Looking at job adverts, learning the words for different jobs in French/German, learning about where people work, creating a CV in French/German, talking about part-time jobs & work experience*  *Inviting former pupils to talk to students as role models about continuing with languages beyond school* | *1,2,3* | *4, 7,8* | *16* |
| **11** | *Links to higher education* | *Inviting external guests to speak to students about studying languages at university*  *Inviting former pupils to talk to students as role models about continuing with languages beyond school*  *6th Form Open Evening attendance where students get to speak to current A level students about their aspirations & why languages is relevant to their further education & careers plans.* | *1,2,3* | *4,5,8* | *10,14, 15* |
| **Post 16** | *Links to Higher Education & jobs using languages*  *Developing communication & employability skills* | *Inviting external guests to speak to students about studying languages at university*  *Inviting former pupils to talk to students as role models about continuing with languages beyond school*  *Shadowing the MFL department during careers week to develop communication skills with younger learners & to also act as a mentor towards some students.* | *1,2,3* | *4,5,8,9* | *10,11,14,15,17* |

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**Careers, Employability and Enterprise Audit across the Curriculum**

The framework presents learning outcome statements for pupils and students across seventeen important areas of careers, employability and enterprise learning. These statements show progression from Key Stage 2 through to post-16 education.

**Three core elements of Careers, Employability and Enterprise:**

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| **Developing yourself through careers, employability and enterprise education** | **Learning about careers and the world of work** | **Developing your career management and employability skills** |
| 1. Self-awareness 2. Self-determination 3. Self-improvement as a learner | 1. Exploring careers and career development 2. Investigating work and working life 3. Understanding business and industry 4. Investigating jobs and labour market information (LMI) 5. Valuing equality, diversity and inclusion 6. Learning about safe working practices and environments | 1. Making the most of careers information, advice and guidance 2. Preparing for employability 3. Showing initiative and enterprise 4. Developing personal financial capability 5. Identifying choices and opportunities 6. Planning and deciding 7. Handling applications and interviews 8. Managing changes and transitions |