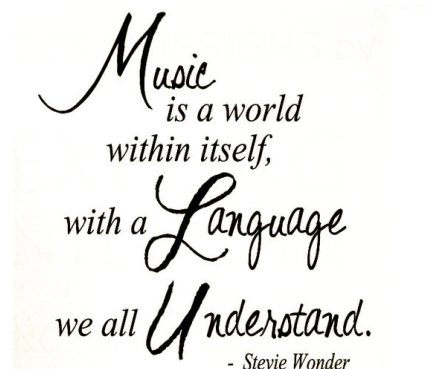


MUSIC DEVELOPMENT PLAN: OVERVIEW OF CURRENT PROVISION

VISION STATEMENT

At Southmoor, our music provision aims to provide all students with a high-quality music education which engages and inspires them to develop a life-long love of music, increases their self-confidence, creativity, and imagination, and provides opportunities for self-expression and a sense of personal achievement. We believe that opportunities for children to play in small groups or ensemble also helps to foster essential life skills such as co-operation, mutual support, self-discipline and commitment.

Our provision starts in the classroom but ends far beyond.



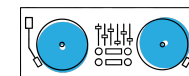
CURRICULUM MUSIC

At Southmoor, modelled on the National Curriculum, we offer opportunities for students to develop their talents in all aspects of music including composition, appraising and performing.

Music at KS3 is taught as one lesson per week. During that 60 minutes, students will engage with music both practically and theoretically, developing a range of musical skills, knowledge and techniques that will prepare students for KS4 and beyond and will also develop valuable skills to support them in all other curriculum areas. Students are taught practical performance and composition skills, music theory and listening and analysis of music for different genres and eras. Students are given the opportunity to specialise in learning guitar.

At KS4 students can opt to study AQA GCSE and A LEVEL music. This involves; composing their own music both freely and to a brief, performing as a soloist and as an ensemble, studying set works of great classical and modern composers, and learning and understanding the elements of music in great detail.

CO-CURRICULAR MUSIC

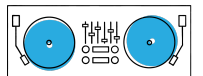


All students at Southmoor are eligible to opt for individual or group lessons with visiting peripatetic teachers. Instruments available are: string, woodwind, piano, percussion, guitar, musical theatre, brass. Lessons are free of charge for those who cannot afford to pay. Students can choose to take graded exams in their instrument.

Southmoor has a school orchestra, a choir and a rock band ensemble. Every extracurricular offering is inclusive, open to all pupils and accommodates musicians of all abilities. Students are welcome to use dedicated practise rooms to rehearse.

ENRICHMENT

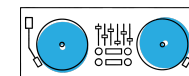
Each term there are opportunities for students to take part in performances. These include our Christmas concert, annual musical theatre production, annual awards ceremonies and the Summer Music Festival. On occasion, we also have visiting musicians to perform for and inspire our students. We alert students to music events they can take part in in the local area and to the opportunities provided by our music hub.



OUR ACTION PLAN 2026-2027

Curriculum Music						
OUR VISION	Action	Resourcing/next steps: <i>Time? Money? Resources? CPD?</i>	Staff Responsible <i>No, not just you....</i>	Priority (1-3 / 1=high)	Completion Date	Review date
The vision for music education in our school is.... to work inclusively to encourage children and young people to develop a lifelong love of music and to have the opportunity to engage with a breadth of music making throughout their time in our school. To inspire students to take up an instrument to enjoy throughout their life. To encourage the resilience needed in mastery of an instrument.	<i>Develop composition in the curriculum at KS3 so that pupils are more prepared for the challenges of KS4</i>	Develop the new SOL added last Year (write a song) and add new SOL this Year.	H Nichol D. McKenzie		Dec 27	Jun 28
	<i>To develop teaching of music technology</i>	PCs/laptops needed with appropriate software (Musescore, Bandkab), sufficient for 1 class	H Nichol D. McKenzie		April 27	Jun 28
	<i>Introduce year 7 to a wider range of instruments before specialising in guitar</i>	Reintroduce the Orchestra Project with a class of y7 learning violin	D. McKenzie		May 27	July 28

Co-Curricular Music: Instrumental and vocal lessons and Ensembles						
OUR VISION	Action	Resourcing/next steps: <i>Time? Money? Resources? CPD?</i>	Staff Responsible <i>No, not just you....</i>	Priority (1-3 / 1=high)	Completion Date	Review date
<i>Co-curricular opportunities are available to all pupils regardless of ability and</i>	<i>Promote peri lessons with all year groups – free trial lessons for those interested.</i>	Funding to cover first free lesson.	H Nichol D. McKenzie		Ongoing	



<i>income. To improve uptake of lessons to enable more pupils to enjoy.....</i>	<i>Continue to fund lessons for disadvantaged pupils.</i>					
	<i>Begin to support the cost of lessons for JAM students</i>	Keep a continual eye on how beneficial lessons are to pupils and identify those who could benefit	H Nichol D. McKenzie		Ongoing	

Enrichment: Musical Events and Opportunities						
OUR VISION	Action	Resourcing/next steps: <i>Time? Money? Resources? CPD?</i>	Staff Responsible <i>No, not just you....</i>	Priority (1-3 / 1=high)	Completion Date	Review date
<i>Broaden our students experience of music by linking with organizations so they can access live performances and bring their experience back to school</i>	<i>Continue to expand the Summer Festival to include more pupil performances</i>	Run band club all year round and target pupils from curriculum lessons.	H Nichol D. McKenzie		August 2027	
	<i>Include information about music hub's offer on school website.</i>		H Nichol D. McKenzie		Ongoing	
	<i>Student to have one live, professional experience in KS3</i>	External bands/performers to perform for students in Tutor/PD time.	H Nichol D. McKenzie		December 2027	

