Southmoor Academy
ASPIRE · ACHIEVE · ENJOY

PUPIL PREMIUM
The tiered model and menu of approaches

1 HIGH QUALITY TEACHING

Relentless focus on high quality first teaching, assessment and a curriculum which responds to the needs of pupils.

- Challenge for all, support where needed
- Simple, effective structure; connect, content, consolidate
- Consistent literacy support (Smart Apps./Frayer)
- Clear strategies to support SEND and disadvantaged
- Building oracy and collaboration, reading comprehension strategies and challenge for all

Evidence based professional development into practice, for example feedback, metacognition, reading comprehension, phonics and mastery learning

- Oracy and Collaboration
- Reading Comprehension Strategies
- Building knowledge and metacognition
- Formative feedback to accelerate progress

Mentoring and coaching

- Full staff coaching focusing on Oracy and Collaboration
- ECT mentoring following ECF framework
- Bespoke mentor training for ECT and ITT mentors

Recruitment and retention of teaching staff
- SMART working
- Lead practitioners
- Well-being Support Group
- Weekly CPD Challenge
- Headteacher Awards
- Wispa -rewards
- The Bridge – Alternative Provision

Technology and other resources focussed on supporting high quality teaching and learning
- Investment in interactive screens
- Online learning packages (GCSE pod/Google Classroom/My GCSE science/Mathswatch/Seneca Learning)
- Laptops to support home learning and revision

2 TARGETED ACADEMIC SUPPORT

Interventions to support language development, literacy, and numeracy
- Early Morning Reading
- Lexia Reading Programme
- 1:1 and small group reading and numeracy interventions

Activity and resources to meet the specific needs of disadvantaged pupils with SEND
- Scaffolded resources and additional materials to aid learning – clear use of visual and written use of cues.
- Use of Quality First Teaching
- Flexibility to enable pupils to follow instructions and or record work
- Reduction in complexity of spoken language

Teaching assistant deployment and interventions
- Pupils with EHCP have in class support from SEND LSA
- Mentoring
- Dyslexia support
- Access arrangements in class and during exam periods.
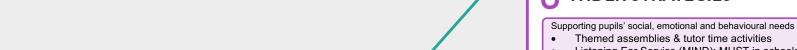
One to one and small group tuition
- Small group and one to one tuition in maths with HLTA and academic mentor
- Small group and one to one tuition in English with academic mentor
- Reading interventions
- Literacy intervention

Peer tutoring
- 6th form ambassador programme
- Whole school focus on 'oracy and collaboration' to build skills for peer tutoring.

Target Curriculum Support
- Lunchtime revisions sessions
- After school revisions sessions
- In class interventions (target groups identified by CLs through data analysis)
- 'Easter and Half Term' Revision Programme

3 WIDER STRATEGIES

Supporting pupils' social, emotional and behavioural needs
- Themed assemblies & tutor time activities
- Listening Ear Service (MIND); MHST in schools; school nurse drop in; mentoring
- Class charts to monitor rewards and behaviour
- Reset room, Pupil Support and The Bridge
- Peer2Peer mentoring programme
- Toot Toot electronic pupil reporting platform

Supporting attendance
- Termly a wards and badges
- High profile competitions
- Personalised / modified TT for SEND pupils
- Increased attendance team capacity & welfare support

Extracurricular activities, sports, outdoor activities, arts, culture and trips
- Curriculum area enrichment activities
- Duke of Edinburgh Scheme and Combined Cadet Force
- Sunderland Community Action Group – lunchtime and after school
- Extracurricular sports teams
- Social groups for SEND pupils break, lunch after school, LGBT+ group
- Young Apprentice engagement initiative
- School trips, visiting guest speakers & awards evenings

Extended school time, including summer schools
- Extended school day (7 hours)
- Two weeks of free school-based enrichment activities (July & October), available to all
- Year 6/7 free transition summer school in August
- School Trips during holidays (Ski/Disney)

Breakfast clubs and meal provision
- Free breakfast for all pupils available day
- Healthy breakfast bar rewards scheme

Communicating with and supporting parents
- Use of Class Charts to communicate with parents, ability to send direct messages, group announcements and relevant documents
- Support during face-to-face and virtual pupil progress events
- Weekly blog and news updates