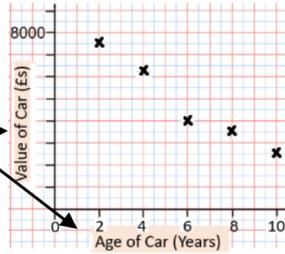


Draw and interpret a scatter graph

Age of Car (Years)	2	4	6	8	10
Value of Car (£s)	7500	6250	4000	3500	2500

- This data may not be given in size order
- The data forms information pairs for the scatter graph
- Not all data has a relationship

All axes should be labelled

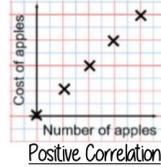


The axis should fit all the values on and be equally spread out

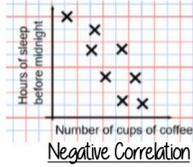
"This scatter graph show as the age of a car increases the value decreases"

The link between the data can be explained verbally

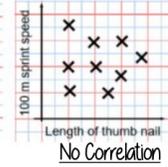
Linear Correlation



As one variable increases so does the other variable



As one variable increases the other variable decreases



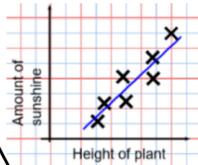
There is no relationship between the two variables

The line of best fit

The Line of best fit is used to make estimates about the information in your scatter graph

Things to know:

- The line of best fit **DOES NOT** need to go through the origin (The point the axes cross)
- There should be approximately the same number of points above and below the line (It may not go through any points)
- The line extends across the whole graph



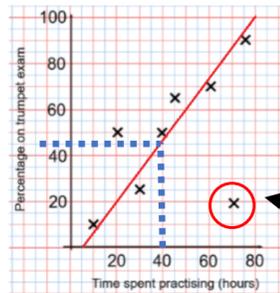
It is only an estimate because the line is designed to be an average representation of the data

It is always a straight line

Using a line of best fit

Interpolation is using the line of best fit to estimate values inside our data point

e.g 40 hours revising predicts a percentage of 45



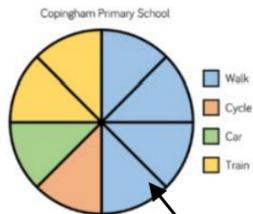
Extrapolation is where we use our line of best fit to predict information outside of our data
 This is not always useful – in this example you cannot score more than 100%. So revising for longer can not be estimated

This point is an "outlier" It is an outlier because it doesn't fit this model and stands apart from the data

Read and interpret pie charts

Always read the data for the total amount the pie chart represents

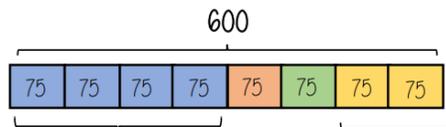
Coppingham Primary School has 600 students



There are 8 equal sectors in this pie chart

There are 360° in a circle

This bar model represents the information in the bar chart



Walking represents half of this data

Train represents a quarter of this data

Draw pie charts

Type of pet	Dog	Cat	Hamster
Frequency	32	25	3

There were 60 people asked in this survey (Total frequency)

$\frac{32}{60}$ "32 out of 60 people had a dog"

This fraction of the 360 degrees represents dogs

$\frac{32}{60} \times 360 = 192^\circ$



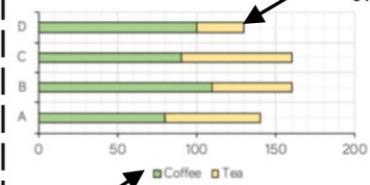
Multiple method
 As 60 goes into 360 – 6 times
 Each frequency can be multiplied by 6 to find the degrees (proportion of 360)

Use a protractor to draw This is 192°



Bar and line charts

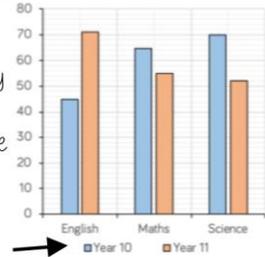
Composite bar charts



Compare the bars green compared to yellow. The size of each bar is the frequency. Overall total easily comparable

Dual bar charts

Bars are compared side by side. Easier to compare subgroups

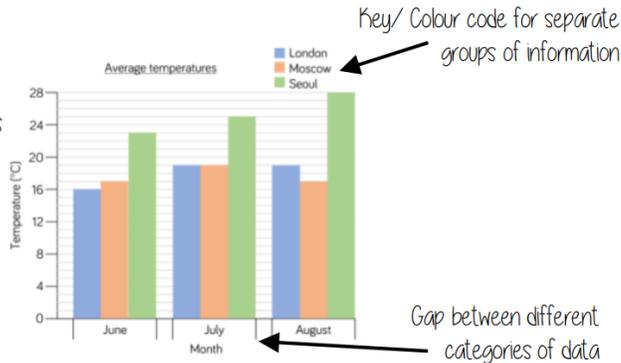


Categories clearly indicated

Multiple Bar chart

Compares multiple groups of data

- Clearly labelled axes
- Scale for axes
- Comparable data bars drawn next to each other



Key/ Colour code for separate groups of information

Gap between different categories of data

Histograms

Two differences between histograms and bar charts:

- 1) The vertical axis on a histogram shows the frequency density not frequency.
- 2) The bars on a histogram can be different widths

$$\text{Frequency Density} = \frac{\text{Frequency}}{\text{Class Width}}$$

$$\text{Frequency} = \text{Frequency Density} \times \text{Class Width} = \text{Area of Bar}$$

Area = $2.5 \times 10 = 25$
= Frequency

Height (h cm)	Frequency	Frequency Density
$0 < h \leq 20$	16	0.8
$20 < h \leq 25$	20	4
$25 < h \leq 40$	30	2
$40 < h \leq 50$	2.5	2.5

Add a frequency density column

