THE SIXTH FORM
AT SOUTHMOOR ACADEMY

KS5
TIERED MODEL & MENU OF APPROACHES

1 HIGH QUALITY TEACHING

Relentless focus on high quality first teaching, assessment and a curriculum which responds to the needs of pupils.
- Challenge for all, support where needed
- Simple, effective structure; connect, content, consolidate Consistent literacy support (Smart Apps./Frayer)
- Clear strategies to support SEND and disadvantaged Building oracy and collaboration, reading comprehension strategies and challenge for all

Evidence based professional development into practice, for example feedback, metacognition, reading comprehension, phonics and mastery learning
- Oracy and Collaboration
- Reading Comprehension Strategies
- Building knowledge and metacognition
- Formative feedback to accelerate progress

Mentoring and coaching
- Full staff coaching focusing on Oracy and Collaboration

Recruitment and retention of teaching staff
- SMART working
- Lead practitioners
- Well-being Support Group
- Weekly CPD Challenge
- Headteacher Awards

Technology and other resources focussed on supporting high quality teaching and learning
- Investment in interactive screens
- Online learning packages (Google Classroom/Teams/Seneca Learning)
- Laptops to support home learning and revision

2 TARGETED ACADEMIC SUPPORT

Interventions to support
- Sixth Form Mentoring Programme
- SL/CL analysis meetings
- 1 to 1 tuition
- Revision timetable and timetabled intervention sessions

- Independent projects (Year 12 only)
- EPQ SOL (Year 12/13)
- Study Skills & independent learning lessons (Year 12/13)

Peer tutoring
- 6th form ambassador programme
- Whole school focus on 'oracy and collaboration' to build skills for peer tutoring

Activity and resources to meet the specific needs of disadvantaged pupils with SEND
- Scaffolded resources and additional materials to aid learning
- Use of Quality First Teaching
- Flexibility to enable pupils to follow instructions and or record work

One to one and small group tuition in subjects with lower progress scores
- Reading/Literacy focus in lessons

Target Curriculum Support
- Lunchtime revisions sessions
  After school revisions sessions
- In class interventions (target groups identified by CLs through data analysis)
- 'Easter and Half Term' Revision Programme

3 WIDER STRATEGIES

Supporting pupils' social, emotional and behavioural needs
- Themed assemblies & tutor time activities
- Listening Ear Service (MIND); Kooth, school nurse drop in; pastoral mentoring programme
- Class charts to monitor rewards and behavior
- New and improved Personal Development programme

Supporting attendance
- Increased attendance team capacity & welfare support
- New attendance and punctuality policy and procedures.

Extracurricular activities, sports, outdoor activities, arts, culture and trips
- Curriculum area enrichment activities
- Duke of Edinburgh Scheme and Combined Cadet Force Extracurricular sports teams
- Sixth Form Enrichment programme
- School trips, visiting guest speakers & awards evenings
- KS5 Careers week sessions with Sunderland University

Extended school time, including summer schools
- Extended school day (7 hours)
- School Trips during holidays (Ski/Disney)
- Sixth Form extended day Monday - Thursday 7.30am - 6pm

Bursary
- Use of bursary payments to support academic progress

Communicating with and supporting parents
- Use of Class Charts to communicate with parents, ability to send direct messages, group announcements and relevant documents
- Support during face-to-face and virtual pupil progress events Weekly blog and news updates