



Year 11

Revision Checklist
Booklet 2022



Southmoor Academy
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General Exam Preparation Advice

Exam Preparation - Things to Do

- Attend ALL after school revision lessons - they are there to help you!
- Prepare a **REVISION PLAN** - a revision timetable and topic planner will help schedule your revision.
- Do **NOT** leave revision until the last minute!
- **LEARN - REVISE - TEST YOURSELF**
- Condense Your Notes
- Draw Mind Maps
- Make Flow Charts
- Use Flash Cards
- Use memory techniques
- Understand **COMMAND WORDS** used in exam questions.
- Practice Essay Skills for longer questions.
- **PRACTICE, PRACTICE, PRACTICE** - use Practice Papers - past exam papers can be found on all exam board websites or ask your teacher for some.
- You can find more useful information, links and resources on how to prepare for your exams by visiting our **KS4 Revision Hub** by scanning the QR Code below.

KS4 Revision Hub



Child Development

Unit 1

- Describe the main types of settings available for children
 - Nurseries, Creche, Primary schools, Parent and toddler groups, Childminders, Nannies, Sure Start Children's centres, Holiday play schemes
- Identify some of these settings within local provision
 - Statutory Provision, Private Provision, Voluntary Provision
- Describe key issues to consider when preparing for a placement with children,
 - Dress code, behaviour, time keeping and positive attitudes.
- Identify responsibilities of early years workers, recognising when they should refer to others.
 - Safeguarding, Health & Safety, Working within the EYFS Framework, Acting professionally and as a role model, Confidentiality, Awareness of policies and procedures, Managing behaviour
- Identify individual needs and ways of working that treat children fairly and being inclusive
- How to identify children's individual needs by
 - Using information forms, Observing children, Talking to children, Getting to know their families, Learning about medical needs Looking at their age and stage of development
- Reflect upon own preferred learning style.
 - Visual, Auditory, Kinaesthetic
- Identify relevant study skills.
 - Skimming, Scanning, Mock tests. Answering exam questions, Mind-mapping, Research, Underlining and highlighting, Key words tests, note taking & note making

Unit 2

- The main areas of development of children ages 0-5
 - Physical development, language development, intellectual development, social and emotional development, holistic development
- Methods for observing children's holistic development and their advantages and disadvantage
 - Narrative methods, event sampling, time sample, sociogram, checklist/tick list
- Factors that may affect children's development
 - Personal, External
- Transitions that children may experience and effects these may have on the child
 - Change to family circumstances
 - Effects on language, intellectual and social and emotional development
 - Ways to support children during transitions: Preparing for then, support during, providing play opportunities, providing reassurance
- Everyday activities and routines which support the care needs of children and promote their independence, well-being, health and safety
 - Sleep/rest, physical activity, balanced diet, clothing, personal hygiene, safe environment
 - The importance of routines for everyday care in supporting children's development.

Resources

More details and resources can be found by scanning the QR code. This link can also be found in the resource links page at the back of this booklet.



Computer Science

Paper 1

- 1.1 Systems Architecture**
- 1.1.1 Purpose of the CPU
- 1.1.1 Common CPU components and their features
- 1.1.1 Von Neumann Architecture

- 1.2 Memory and Storage**
- 1.2.1 Primary storage (memory)
- 1.2.1 The difference between RAM and ROM
- 1.2.1 Purpose of RAM
- 1.2.1 Purpose of ROM
- 1.2.1 Virtual memory
- 1.2.2 Use of secondary storage
- 1.2.2 Types of secondary storage
- 1.2.2 Suitable storage devices & storage media
- 1.2.3 Units of data storage

- 1.2.4 Data Storage**
- 1.2.4 Numbers
- 1.2.4 Data Capacity
- 1.2.4 Denary to Binary conversion
- 1.2.4 Binary addition
- 1.2.4 Denary to Hex conversion
- 1.2.4 Binary shifts
- 1.2.4 Characters
- 1.2.4 Images
- 1.2.4 Sound

- 1.2.5 Compression**
- 1.2.5 Data Compression

Paper 2

- 2.1 Algorithms**
- 2.1.1 Computational Thinking
- 2.1.1 Abstraction
- 2.1.1 Decomposition
- 2.1.1 Algorithmic Thinking

- 2.1.2 Designing, creating and refining algorithms**
- 2.1.2 Inputs, processes and outputs
- 2.1.2 Structure diagrams
- 2.1.2 Producing algorithms
- 2.1.2 Identifying common errors
- 2.1.2 Trace tables

- 2.1.3 Searching and sorting algorithms**
- 2.1.3 Binary search
- 2.1.3 Linear search
- 2.1.3 Bubble sort
- 2.1.3 Merge sort
- 2.1.3 Insertion sort

- 2.2 Programming fundamentals**
- 2.2.1 Use of variables, constants, inputs and outputs
- 2.2.1 The three basic programming constructs
- 2.2.1 Common arithmetic operators
- 2.2.1 Common Boolean operators

- 2.2.2 Data types**
- 2.2.2 The use of data types and casting

Computer Science

Paper 1

1.3 Computer networks, connections and protocols

- 1.3.1 Factors that affect the performance of networks
- 1.3.1 Network hardware
- 1.3.1 The Internet

1.3.2 Wired and wireless networks, protocols and layers

- 1.3.2 Modes of connection
- 1.3.2 Encryption
- 1.3.2 IP and MAC Addressing
- 1.3.2 Standards
- 1.3.2 Common Protocols

1.4 Network Security

- 1.4.2 Identifying and preventing vulnerabilities

1.6.1 Ethical, legal, cultural and environmental impact

- 1.6.1 Impacts of digital technology on wider society
- 1.6.1 Legislation relevant to Computer Science
- 1.6.1 Data Protection Act 2018
- 1.6.1 Computer Misuse Act 1990
- 1.6.1 Copyright, Designs and Patents Act 1988
- 1.6.1 Software licences

Paper 2

2.2.3 Additional programming techniques

- 2.2.3 Basic string manipulation
- 2.2.3 Basic file handling operations
- 2.2.3 The use of records to store data
- 2.2.3 The use of SQL to search for data
- 2.2.3 The use of arrays
- 2.2.3 How to use sub programs
- 2.2.3 Random number generation

2.3 Producing robust programs

2.3.1 Defensive design

- 2.3.1 Defensive design
- 2.3.1 Defensive design (part 1)
- 2.3.1 Defensive design (part 2)
- 2.3.1 Maintainability
- 2.3.1 Purpose and types of testing
- 2.3.1 How to identify syntax and logic errors
- 2.3.1 Suitable test data
- 2.3.1 Refining algorithms to make them more robust

2.4 Boolean Logic

- 2.4.1 Simple logic diagrams
- 2.4.1 Truth tables
- 2.4.1 Combining Boolean operators
- 2.4.1 Applying logical operators

Computer Science

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Paper 2

2.5 Programming languages and Integrated Development Environments

2.5.1 Languages

- 2.5.1 Characteristics and purpose of different levels of programming language
- 2.5.1 Purpose of translators
- 2.5.1 Compilers and interpreters

2.5.2 The Integrated Development Environment (IDE)

- 2.5.2 IDEs

Drama

Component 1 - Understanding Drama

Section A:

- Section A - All topics
- Section A - Theatre roles
- Section A - Stage positions
- Section A - Stage configurations

Section B:

- Section B - Blood Brothers Characters
- Section B Blood Brothers - PLOT & THEMES
- Section B Blood Brothers - CONTEXT
- Section B Blood Brothers DESIGN
- 4 mark question
- Section B Blood Brothers 8 & 12 mark question
- Section B Blood Brother- 20 mark question

Section C:

- Section C - Live Theatre

Resources

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English

An Inspector Calls

- Background
- Plot
- Tone
- Genre
- Structure
- Setting
- Act 1 Quotes
- Act 2 Quotes
- Act 3 Quotes
- Sheila
- Gerald
- Secrecy and lies
- Morality
- Inspector Goole
- Eva Smith
- Social Class
- Mr Birling
- Mrs Birling
- Eric Birling
- The Dining Room
- Responsibility

Power & Conflict Poetry

- Poppies
- War photographer
- Exposure
- Remains
- The Emigree
- Ozymandias
- London
- The Prelude
- My Last Duchess
- The Charge of The Light Brigade
- Storm on the Island
- Bayonet Charge
- Tissue
- Kamikaze
- Checking Out Me History

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French

Unit 1

- Technology in everyday life
- Going green and protecting the environment
- School subjects
- Holidays
- Poverty
- Healthy living
- Places in town
- Jobs and careers
- Festivals and celebrations
- Hobbies
- Charity work
- Future study plans
- Future work plans
- School rules
- Pressures at school
- Food and drink
- Weather
- Directions
- Family and friends
- Relationships
- The present tense
- The perfect tense
- The future tense
- Prepositions, conjunctions and intensifiers
- Daily Routine

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Geography

Topics to Revise

- Tectonic hazards - Natural Hazards
 - Distribution of earthquakes and volcanoes.
 - Processes at destructive, constructive and constructive margins.
 - Types of volcanoes.
 - Primary and secondary impacts of earthquakes.
 - Immediate and long term responses to earthquakes.
 - Mitigating risk of earthquakes - monitoring/ prediction, protection and planning.
 - Key details about Nepal and Chile case studies.
- Weather Hazards - Natural Hazards
 - Global atmospheric circulation.
 - Tropical storm structure and formation.
 - Primary and secondary impacts of earthquakes.
 - Immediate and long term responses to earthquakes.
 - Mitigating risk of tropical storms - monitoring/ prediction, protection and planning.
 - What affects UK weather?
 - Key details about Typhoon Haiyan and Somerset Levels case studies
- Climate Change - Natural Hazards
 - Evidence for climate change over time.
 - Natural and human causes of climate change.
 - Mitigating the risk of, and adapting to climate change.
 - Key details about mitigating UK climate change case study.
- Ecosystems - The Living World
 - Major biomes across the world - location and reasons for this.
 - Small-scale ecosystems - processes.
 - SKILLS focus - calculating percentage increase, mean/mode, median and reading 6 fig-grid references.

Topics to Revise

- Tropical Rainforests - The Living World
 - Structure and characteristics of the rainforest.
 - Causes of deforestation.
 - Impacts of deforestation - local and global.
 - Ways to manage the rainforest sustainably.
 - Key details about the Malaysian rainforest case study.
- Cold environments - The Living World
 - Physical characteristics of cold environments.
 - Opportunities and challenges in cold environments.
 - Opportunities and challenges of development in cold environments.
 - Mitigating the risk of damage to cold environments.
 - Key details about the Svalbard and Alaska case studies.
- Coasts - UK Physical Landscapes
 - Erosion - hydraulic action, attrition, abrasion, solution.
 - Transportation - longshore drift - impacts.
 - Erosional landforms - caves, arches, stacks, bays and headlands, wave-cut platforms (link to geology/rock type).
 - Depositional landforms - spits.
 - Weathering processes - physical, chemical, biological - slumping.
 - Management - hard and soft - pros and cons.
 - Key details about landforms and management at Swanage case study.
- Rivers - UK Physical Landscapes
 - The water cycle and drainage basin.
 - Erosion - same as for coasts.
 - Transportation - traction, saltation, suspension, solution.
 - Upper/middle/ lower course of the river and landforms, eg. waterfalls, meanders, deltas, etc.
 - Key details about landforms along the River Tees case study.
 - Causes of flooding.
 - River management - hard and soft.

Geography

Topics to Revise

- NEE city - Rio - Urban Issues and Challenges
 - What is urbanisation and what are megacities?
 - Squatter settlements.
 - Growth and importance of Rio.
 - Social challenges in Rio.
 - Economic challenges in Rio.
 - Environmental challenges in Rio.
 - Key details about the Favela Barrio Project case study (to improve life for the urban poor).

- UK city - Newcastle - Urban Issues and Challenges
 - Growth and importance of Newcastle
 - How has migration affected Newcastle?
 - Inequality across Newcastle.
 - Transport improvements across Newcastle.
 - Pollution and urban greening in Newcastle.
 - Urban regeneration - Grainger town project.
 - Key details about Grainger town regeneration case study.

- Sustainable urban environments -Urban Issues and Challenges
 - What is urban sustainability? What are the important features?
 - Sustainable traffic schemes.
 - Key details about social, economic and environmental sustainability in Curitiba case study

- UK Resources - Challenge of Resource Management
 - Global distribution of resources - inequality of availability and consumption.
 - Provision of food in the UK - food miles, organic food vs agribusiness.
 - Provision of water in the UK - water surplus and deficit, water transfer, water quality.
 - Provision of energy in the UK - energy mix, energy security, environmental impacts.

Topics to Revise

- Food - Challenge of Resource Management
 - Global food distribution - areas of deficit and surplus, and reasons for food insecurity.
 - Impacts of food insecurity - famine, undernutrition, soil erosion, rising prices, social unrest.
 - Strategies to increase food supply - irrigation, aeroponics/hydroponics, biotechnology.
 - Small scale appropriate technology vs large-scale agribusiness.
 - Key details of Jamalpur rice fish farming case study.
 - Key details of Almeria greenhouses case study.

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German

Topics to Revise

- Physical and Character Descriptions
- Weather
- Food and drink, meals, eating out
- Celebrations and Festivals
- Marriage and Partnerships
- Technology in everyday life
- Free-time activities
- Shopping
- Places in town
- Health and Illnesses
- Going green and environment
- Poverty
- Meal times
- Directions
- Class trips
- School facilities
- School rules
- Pressures at school
- Jobs and careers

Topics to Revise

- Holidays
- Volunteering
- Family and friends
- Healthy and unhealthy eating
- The present tense
- The future tense
- The perfect tense
- Time markers
- Daily Routine

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Health & Social Care

Unit 1

- Types of health and social care services
 - Statutory, private, voluntary
- Functions of health and social care services
 - Long-term/short-term, residential, respite, community, rehabilitation, specific service provision to meet needs.
- Job roles within the health and social care sector
 - Social worker, nurse, doctor, health care assistant, activities co-ordinator, outreach worker, occupational therapist, counsellor, dietician
- Types of referral used to access health and social care services
 - Self, professional, compulsory, third party
- Barriers to accessing health and social care services may be overcome
 - Communication, cultural values and beliefs, cost, location, physical access, psychological, lack of resources, time
- Health and social care services accessed by individuals through the life stages
 - Infancy, childhood, adolescence, early, middle, late adulthood
- Types of informal carers
 - Family, friends, neighbours, community groups, volunteers
- The role of regulatory and inspection bodies
 - The Care Quality Commission (CQC), Ofsted

Unit 2

- Professional skills, behaviours and attributes required by health and social care practitioners
 - Be trustworthy, be objective, be patient, be respectful, show empathy, show commitment, use communication and interpersonal skills, use initiative, use observation skills, be able to problem-solve, be able to work as part of a team, be a reflective practitioner
- Reasons for health and social care practitioners adhering to their job description
 - Policies and procedures, professionalism, limits and boundaries, commitment
- Why continuing professional development is integral to the role of the health and social care practitioner
 - Up-to-date knowledge and practice, continuous improvement in provision and outcomes, regulatory requirement, personal and professional growth, reflective practitioner, application of learning
- Legislation and standards which underpin practice
 - Legislation: General Data Protection Regulation, Human Rights Act 1998, Equality Act 2010, Health and Social Care Act 2012, Care Act 2014
 - Standards: codes of practice, regulations, National Occupational Standards, 6Cs
- Health and social care values
 - Duty of care, safeguarding, person-centred, partnership, dignity, respect, rights, confidentiality, independence
- How individuals accessing services are valued
 - During daily routines: mealtimes, personal care, activities and decision making
 - Consider: individual needs and preferences, informed choice, active support, aids and adaptations, health and safety, confidentiality
- Person-centred practice its Impact for individuals
 - Meeting individual needs (social, emotional, cognitive and physical), promote and uphold rights, health and well-being

Health & Social Care

Unit 2 Continued

- A working relationship and a personal relationship
 - Policies and procedures, limits and boundaries of professional relationships, underpinned by health and social care values, confidentiality
- How health and social care practitioners work in partnership
 - Multi-agency: organisations (agencies) working together to meet an individual's needs, multi-disciplinary: health and social care practitioners with different roles and responsibilities (disciplines) working together to meet an individual's needs, include national and local approaches to safeguarding, ie safeguarding boards, Team Around the Child
- How partnership working meets the needs of individuals
 - Benefit from expertise, working together towards shared goals, defined roles and responsibilities, care planning, intervention, referrals, consistent and continuous care, safeguarding
- Barriers to partnership working
 - Ineffective communication, time management, resources.
- Strategies to overcome barriers to partnership working
 - Effective communication, co-operation, collaboration, understand viewpoints, problem-solving • resolution
- Opportunities for career development in health and social care
 - Volunteering, education, employment, progression
- Sources of information in relation to career development
 - Organisations and services, careers advisors, internet, media, work experience/placement
 - Qualifications and training opportunities in relation to career development
 - Further education, higher education, apprenticeships, required for specific roles, continuous professional development

Unit 3

- Stages of development
 - Gestation period from conception to birth to include significant developments
- The potential effects on development of
 - Pre-conception experiences, pre-birth experiences, birth experiences
- Pre-conception experiences
 - Alcohol, drugs, smoking, diet, health, environment
- Pre-birth experiences
 - Antenatal care, alcohol, drugs, smoking, diet, health, environment, complications during pregnancy
- Birth experiences
 - Complications during labour for baby and mother.
- Life stages
 - Infancy, childhood, adolescence, early, middle, late adulthood.
- Social, emotional, cognitive and physical developments within each life stage
 - Social: relationships, independence, cultural
 - Emotional: attachment and emotional resilience, self-image, self-esteem
 - Cognitive: language, memory, reasoning, thinking, problem-solving
 - Physical: early developments and health, puberty, aging process
 - Holistic development: the ways individuals develop holistically through the interdependency of each area
- The nature versus nurture debate in relation to human behaviour and development
 - Nature: genetic, inherited characteristics, biological influences
 - Nurture: environmental influences
 - Debate: extent to which nature or nurture is responsible for an individual's development and behaviour, reasons why nature and nurture is debated

Health & Social Care

Unit 3 Continued

- Factors which may influence human development
 - Biological influences, lifestyle, education, employment, socio-economic, relationships, culture, physical environment, health, bullying, aspiration
- Reasons for recognising and responding to concerns regarding individuals' development
 - To promote health and well-being, to meet individual needs, to meet the needs of family/carers/friends
- Transitions and significant life events (to include planned and unplanned) and impacts (short/long term)
 - Infancy: separation, nursery, weaning, toilet training
 - Childhood: school, siblings, moving home
 - Adolescence: puberty, exams, leaving home early, middle, late adulthood: employment, marriage, parenthood, divorce, bereavement, retirement, age-related medical conditions.
 - Impacts on emotion, relationships, independence, health, resilience
- The role of the health and social care practitioner
 - In preparing individuals for a planned transition, in supporting the needs of individuals during transition and significant life events, adhere to policies and procedures, key working, assessment of needs, discuss, explore and reassure, positive relationships, partnership working, access to services, safeguard, understand implications for well-being if not effectively supported
- Purpose of individualised care planning
 - Individual needs, support needs, action planning and goal setting, risk management, consistency of care, continuity of care

Resources

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History

Topics to Revise

- 28/2/22 Week 1**
Conflict and Tension
Revision guide pages 99 - 15
- The Treaty of Versailles - the Big 3 and their Aims, the terms of the ToV and German feelings toward it. Revision
- The League of Nations - successes and failure during the 1920s
- The structure of the League of Nations
Key concepts: why did peace making efforts during this period fail?
- Page 118 in revision guides - breakdown of how to answer the 16 mark exam question. Remember, when explaining, you need to go into detail of how your point shows how it agree or disagrees.
- 7/3/22 Week 2**
Britain: Health and the people.
Revision guide pages 166-182
- Medieval medicine - what were attitudes to the classical thinkers? Why did this create change and then lead to continuity?
- War through time - the surgeons and individual linked to medical breakthrough during this period.
- Treatments in medicine - the changes to treatment and how these were made possible.
- What factors have driven change? How were these things changes?
- Concept mapping to show different factors and how they have led to changes across the periods. How might these things be linked to one and other? What was the most important factor?

Topics to Revise

- 14/3/22 Week 3**
America 1920-73
Revision guide pages 52-68
- Entertainment in the 1920s/30s/50s - examples of how entertainment changed and the groups who were most affected by it.
- Women throughout the period - how did the role of women change and why? Culminating in the women's lib movement in 60s/70s.
- WWII - how did the war help the economy to recover from the depression, leading to the post-war boom of the 50s?
- Why was economy such a huge factor in making sure that changes took place. The rich and poor gap still existed, but opportunities existed for many.
- Create your own question to help you to revise, make flashcards where you have the question on the front and answer on the back. Can you make 30 cards, 10 for each bullet?
- 22/3/22 Week 4**
Conflict and Tension
Revision guide pages 99 - 15
- Other treaties that took place in 1919 - remember, it wasn't just Germany who were punished at the end of WWI. The Locarno Treaties 1925 and the Kellogg Briand Pact in 1928
- Why did the LoN fail? Manchuria and Abyssinia
- Overturning the Treaty of Versailles in the 1930s.
- Why did some of these treaties help with peace and the League of Nations? Why did the LoN still fail? How did Manchuria and Abyssinia make the LoN weak? In what ways was Hitler able to overturn the treaty? Why wasn't he stopped? How did he become stronger after each step?
- Create a step to peace and the decline to war chart. It could look like a road, where the road starts in 1919, showing the details of the path to peace, the road will become better in the 1920s with details for how and then it will become full of potholes during the 1930s, before it collapses in 1939. Add detail and explanation along the way.

History

Topics to Revise

- 28/3/22 Week 5**
America 1920-73
Revision guide pages 52-68
- Prohibition - what was the Volstead Act? Why did Prohibition happen and what were the effects on American life and culture? Attitudes to crime.
- Black Power movement - why did the Civil Rights movement become more extreme? How did it link to economy?
- Why were people divided during the 1920s? Racism and economy.
- Al Capone and his activities - which Black Power groups existed, what were their aims and the key people associated with them? Divided America - why were people divided by economy and racism?
- Create a factsheet to show the black power movement and their aims, the main groups and people - what were their successes? Write a Biography on Al Capone - how can we use this person as an example for problems in society that took place due to prohibition? What other problems were there in society? Why was economy a reason for this?
- 4/4/22 Week 6**
Britain: Health and the people.
Revision guide pages 166-182
- Public Health across the period - which factors have contributed to the improvement of this?
- Key individuals in Renaissance and the Industrial Period.
- Prevention of diseases what efforts were made to prevent diseases? Who did it? How was it a change?
- What factors have driven change? How were these things changes?
- Concept mapping of different individuals with detail of their work and their impact - how did they create change? Flash carding preventions of disease - questions on one side and answers on the other.

Topics to Revise

- 11/4/22 Week 7**
Conflict and Tension
Revision guide pages 99 - 15
- Manchuria and Abyssinia - why are they different? What did each expose about the League of Nations?
- Rhineland and Anschluss - how did each of these events lead to WWII?
- Appeasement and the Sudetenland - why did each of these mean that Hitler would eventually end up invading Poland in 1939?
- Why did WWII take place? Remember the League of Nations and the Second World War are linked - however, if you are asked about the outbreak of WWII, it is easier to avoid talking about the LoN, as most answers end up being just a story.
- Create a flow diagram to show how the Second World War happened. In each arrow leading to the next stage, you need to add detail for how the last thing allowed the next event to happen. We all know that Hitler was able to gain confidence, but there is so much more to it than this. Link it to your lesson learning.
- 18/4/22 Week 8**
America 1920-73
Revision guide pages 52-68
- The two Red Scares - 1920s and 1950s. What were the difference and similarities of these? Key detail - what was the fear, who did they think would be communists?
- Civil Rights - what were the key milestones? Who did more to achieve this, the government, MLK or campaigners?
- The New Deal - Alphabet Agencies and their aims, how did they impact the depression and lives?
- Create your own question to help you to revise, make flashcards where you have the question on the front and answer on the back. Can you make 30 cards, 10 for each bullet?

History

Topics to Revise

- 25/4/22 Week 9**
Britain: Health and the people.
Revision guide pages 166-182
- Modern Medicine - what changes were made to medicine?
- What were the liberal reforms and how did this help with the health of Public?
- WWI medicine.
- Make notes to show the key changes over time. For each note add detail to show how it changed medicine in this period.

- 2/5/22 Week 10**
Conflict and Tension
Revision guide pages exam focus section: 116-118
- Use the example answers in this section of your GCSEpod to hone your ability to answer the exam style questions.
- Use the pods in this assignment - there are ready made exam style questions for you to practice within the assignment. It will be live from 1st May until the day of the conflict exam.

- 9/5/22 Week 11**
America 1920-73
Revision guide pages exam focus section: 26-28
- Use the example answers in this section of your GCSEpod to hone your ability to answer the exam style questions.
- Use the pods in this assignment - there are ready made exam style questions for you to practice within the assignment. It will be live from 1st May until the day of the your USA exam.

Topics to Revise

- 16/5/22 Week 12**
Britain: Health and the people.
Revision guide pages exam focus section: 186-189
- Use the example answers in this section of your GCSEpod to hone your ability to answer the exam style questions.

Use the pods in this assignment - there are ready made exam style questions for you to practice within the assignment. It will be live from 1st May until the day of the Health exam.

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Maths - Higher

Topics to Revise

- Decimal
- Arithmetic
- Fraction of a number
- Value as fraction of another
- Recurring decimals as fractions
- Percentage as operator
- Laws of Indices
- Conversion
- Calculation
- Simplification
- Of a straight line
- Linear
- Identity
- Simplification of algebraic fraction
- Simplification
- Factorisation of quadratic
- Change subject
- Recognise
- Sketch function
- Speed time
- Inequality region
- Interpret
- Algebraic
- Simplest form
- Proportion problem
- Congruence
- Prism

Topics to Revise

- Faces
- Exact trigonometric values
- Sector a of circle
- Vector geometry
- Region
- Cumulative frequency
- Venn diagram
- Tree diagram
- Expected value
- Independent events
- Prime number
- Cube number
- Reciprocal
- Decimal places
- Bounds
- Products
- Negative
- Of a circle
- Linear
- Quadratic
- Number line inequality
- Factorisation of quadratic
- Multiply out
- Completing the square
- Coordinate problem
- Perpendicular lines
- Turning point
- Inverse
- Triangular number

Maths - Higher

Topics to Revise

- Share into a ratio
- On a line
- To percentage
- Time
- Equation to percentage
- Rate of output
- Pressure
- Percentage increase
- Percentage decrease
- Compound shape
- Cone
- Hemisphere
- Volume scale factor
- Plan
- Pythagoras
- Time
- Geometric proof
- Estimation from sample
- Pie chart
- Mean
- Relative frequency
- Expected value
- Notation
- Highest Common Factor
- Lowest Common Multiple
- Error interval
- Ordering

Topics to Revise

- Ordering
- Recurring
- Product rule for counting
- Quadratic
- Simultaneous linear/quadratic
- Simplification
- Triple bracket
- Factorisation
- Quadratic
- Roots
- Turning points
- Quadratic
- Exponential
- Composite
- Arithmetic
- Geometric
- nth term
- Share into a ratio
- Average speed
- Population density
- Percentage increase
- Compound interest
- Compound shape
- Cylinder
- Quadrilateral
- Circle theorems
- Trigonometry

Maths - Higher

Topics to Revise

- Sine/Cosine rule
- Vector arithmetic
- Bearing
- Two-way table
- Histogram
- Box plot
- Median, quartiles
- Interquartile range
- Line of best fit
- Outlier
- Independent events

Resources

More details and resources can be found by scanning the QR code. This link can also be found in the resource links page at the back of this booklet.



Maths - Foundation

Topics to Revise

- Four operations
- Negative number
- Order of operations
- Estimation
- Arithmetic
- Fraction of a number
- Laws of Indices
- Conversion
- Calculation
- Inequality notation
- Systematic listing
- Linear
- Recognise
- Plot
- Linear graph
- Intersection of lines
- Interpret
- Formula
- Sequence rule to find a term
- Lengths
- Percentage of an amount
- Amount as a percentage
- Fraction less than 1
- Simplest form
- Ratio to fraction
- Cost problem
- Density

Topics to Revise

- Naming circle part
- Types of triangle
- Translation
- Perimeter
- Sector of a circle
- Two-way table
- Averages problem
- In triangles
- Region
- Outlier
- Problem
- Venn diagram
- Order of operations
- Fraction of a number
- Improper fraction
- Fraction to decimal
- Number line decimal
- Number problem
- Prime number
- Cube number
- Decimal place
- Inequality notation
- Linear
- Equivalent expressions
- Terms
- Multiply out
- Factorisation

Maths - Foundation

Topics to Revise

- Coordinates
- Midpoint
- Point on line
- Intercept of a line
- Gradient of a line
- Equation of a line
- Time
- Ratio and percentage
- Percentage increase
- Percentage decrease
- $n : 1$ form
- Proportion problem
- Scale diagram
- Better value
- Ratio to percentage
- Equation to percentage
- Rate of output
- Draw shape
- Quadrilateral
- Parallelogram
- Part of circle
- Pythagoras
- Time problem
- Compound shape
- Pie chart
- Range
- Mean

Topics to Revise

- Relative frequency
- Expected value
- Tree diagram
- Place value
- Factor
- Multiple
- Highest Common Factor
- Error interval
- Calculation
- Money problem
- Units of measure
- Number machine
- Simplification
- Substitution
- Formula
- Roots
- Turning point
- Arithmetic
- Geometric
- n th term
- Lengths
- Time
- Share into a ratio
- Ratio problem
- Interpretation
- Ratio to graph
- Average speed
- Percentage increase
- Fraction to percentage

Maths - Foundation

Topics to Revise

- Name
- Regular
- Line symmetry
- Rotational symmetry
- Circle
- Cylinder
- Sphere
- Trigonometry
- Compound shape
- Perimeter
- Alternate angles
- Vector arithmetic
- Two-way table
- Vertical line diagram
- Mean from diagram
- Bar chart
- Frequency tree
- Estimate of probability

Resources

More details and resources can be found by scanning the QR code. This link can also be found in the resource links page at the back of this booklet.



Media

Topics to Revise

- Media Language
- Codes and Conventions
- Language technical Codes
- Language
- Symbolic codes
- Genre
- Narrative theory - Todorov
- Media Representation
- Stuart Halls Rep Theory
- Media Industry
- Media Audiences
- Csp: Galaxy
- Csp: One Direction
- Csp: Arctic Monkeys
- Csp: Newspapers - Daily Mirror
- Csp - Dr Who
- Csp - Class
- Csp - Tomb Raider
- Csp - Tatler

Resources

More details and resources can be found by scanning the QR code. This link can also be found in the resource links page at the back of this booklet.



Music

Component 1 - Understanding Music

- Section A:**
 - Areas of Study
 - Musical Elements
 - Music Theory

- Section A:
 - Western Classical Tradition 1650-1910

- Section A:
 - Popular Music

- Section A:
 - Traditional Music

- Section A:
 - Western Classical Tradition since 1910

- Section A:
 - Understanding Music
 - Questions 1-8

- Section B:**
 - Mozart Clarinet Concert

- Section B:
 - Prologue Little Shop of Horrors (Overture)

- Section B:
 - Mozart
 - 8 Mark Essay Question
 - 3 x 2mark questions

- Section B:
 - 8 Mark Question
 - Prologue Little Shop of Horrors (Overture)
 - 3x 2 mark questions

Resources

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Psychology

Unit: Criminal Psychology (Paper 1)

- Key concepts:
 - Types of crime
 - Measuring crime
 - Crime as a social construct
- Core theory 1: Social learning theory of criminal behaviour (with criticisms)
- Core study 1: Cooper and Mackie (1986) - Video game and aggression study (with criticisms)
- Core theory 2: Eysenck's biological theory of criminal behaviour (with criticisms)
- Core study 2: Heaven (1996) - Personality types and delinquency (with criticisms)
- Application: Punishments and rehabilitation

Unit: Psychological Problems (Paper 1)

- Key concepts:
 - Mental health continuum
 - Current prevalence and incidence rates
 - Changes in attitude towards mental health
 - Mental health and the wider society
- Schizophrenia:
 - Symptoms (i.e. characteristics)
 - Key statistics
- Schizophrenia Core theory 1: The social drift theory (with criticisms)
- Schizophrenia Core theory 2: The biological theory (with criticisms)
- Schizophrenia Core study 1: Daniel et al (1991) - Amphetamine and Schizophrenia (with criticisms)
- Depression:
 - Symptoms (i.e. characteristics)
 - Key statistics
- Depression Core theory 1: The ABC model (with criticisms)
- Depression Core theory 2: The Social rank theory (with criticisms)
- Schizophrenia Core study 1: Tandoc et al (2015) - Facebook and depression (with criticisms)
- Application: Treatments (antipsychotics and CBT)

Psychology

Unit: Development (Paper 1)

- Key concepts:
 - Stages of development
 - Brain development
 - IQ tests
- Core theory 1: Piaget's theory of cognitive development (with criticisms)
32-35
- Core study 1: Piaget (1952) - Conservation of number study
- Core theory 2: Dweck and Willingham's learning theories (with criticisms)
- Core study 2: Blackwell et al (2002) - Mindset and achievement (with criticisms)
- Application: The changing role of education

Unit: Social influence (Paper 2)

- Key concepts:
Conformity, obedience, collective & crowd behaviour, prosocial & antisocial behaviour
- Core theory 1: Situational factors (with criticisms)
- Core study 1: Bickman (uniform study) (with criticisms)
- Core theory 2: Dispositional factors (with criticisms)
- Core study 2: Natcen (Tottenham riot study) (with criticisms)
- Application: Changing attitudes

Psychology

Unit: Sleep & Dreaming (Paper 2)

- Key concepts: Functions of sleep, the sleep cycle, neuropsychology of sleep and causes of sleep disorders
- Core theory 1: Freudian theory of dreaming (with criticisms)
- Core study 1: Freud (Wolfman study) (with criticisms)
- Core theory 2: Activation synthesis theory (with criticisms)
- Core study 2: Williams et al (Dream vs fantasy bizarreness) (with criticisms)
- Application: Treatments of insomnia

Unit: Memory (Paper 2)

- Key concepts: Information processing model, anterograde and retrograde amnesia, links to brain areas.
- Core theory 1: The Multistore model of memory (with criticisms)
- Core study 1: Wilson et al (Clive Wearing study) (with criticisms)
- Core theory 2: Reconstructive memory theory (with criticisms)
- Core study 2: Braun et al (Disney advert study) (with criticisms)
- Application: Techniques used for recall

Psychology

Unit: Research Methods (Paper 1 & 2)

- Hypotheses
- Variables
- Experimental design (types of/strengths and weaknesses)
- Populations and sampling (types of/strengths and weaknesses)
- Ethical guidelines
- Experiments (types of/strengths and weaknesses)
- Interviews (types of/strengths and weaknesses)
- Questionnaires (types of/strengths and weaknesses)
- Observations (types of/strengths and weaknesses)
- Case studies (types of/strengths and weaknesses)
- Correlations (types of/strengths and weaknesses)
- Quantitative data (strengths and weaknesses)
- Qualitative data (strengths and weaknesses)
- Central tendency (mean, median, mode)
- Mathematical content (range, ratio, percentages, fractions, decimals, significant figures, standard form, normal and skewed distributions, estimations)
- Tables and charts (frequency table, tally chart, bar chart, pie chart, line graph, histogram)
- Sources of bias (e.g gender)

Resources

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Science - Combined Science Foundation

Biology Paper 1

- Eukaryotic / prokaryotic cells
- Specialised cells
- Orders of magnitude / standard form
- Chromosomes and mitosis
- Stem cells
- Introduction to enzymes
- Digestive enzymes
- The Circulatory System
- Preventing spread of pathogens
- Immunity and Vaccinations
- Fighting Disease with Drugs
- Photosynthesis
- Investigating the Rate of Photosynthesis
- Limiting Factors
- Required Practical 1
- Required Practical 3
- Required Practical 5

Biology Paper 2

- Human Endocrine System
- Controlling Blood Glucose
- Classification
- Communities
- a/biotic factors
- Levels of Organisation
- Cycling materials
- Required Practical 7

Science - Combined Science Foundation

Physics Paper 1

- Energy Stores / Systems
- Changes in Energy
- Energy Changes in Systems
- Power
- Energy Transfers in System
- Efficiency
- Energy Resources
- Circuit Symbols
- Charge / Current
- V, I, R
- Resistors
- Electrical Power
- Density of Materials
- Changes of State
- Particle Motion in Gases
- Structure of Atom
- Isotopes
- Model of the Atom
- Radioactive Decay
- Nuclear Equations
- Half Life
- Radioactive Contamination
- Required Practical 14
- Required Practical 16

Physics Paper 2

- Scalar / Vectors
- Contact / Non-Contact forces
- Gravity
- Resultant Forces
- Work Done / ENERGY Transfer
- Distance / Displacement
- Speed / Velocity
- Distance - Time Graphs
- Acceleration
- Newton's Laws
- Transverse / Longitudinal Waves
- Properties of Waves
- Types of EM Waves
- Properties of EM Waves
- Uses of EM Waves
- Electromagnetism
- Electric Motors
- Required Practical 21

Science - Combined Science Foundation

Chemistry Paper 1

- Atoms, Elements, Compounds
- Mixtures
- Model of the Atom
- Atomic Structure
- Relative Atomic Mass
- Electronic Structure
- Periodic Table
- Group 0
- Group 1
- Group 7
- Ionic Bonding
- Covalent Bonding
- Metallic Bonding
- States of Matter
- Properties of ionic compounds
- Properties of small molecules
- Giant Covalent Structures
- Metals as Conductors
- Diamond
- Graphite / Fullerenes
- Conservation of Mass
- Relative Formula Mass
- Mass Changes
- Chemical Measurements
- Moles
- Amount of Substance in Equations
- Using Moles to Balance Equations

Chemistry Paper 1 Continued

- Limiting Reactants
- Concentration of Solutions
- Metal Oxides
- The Reactivity Series
- Extraction of Metals
- Oxidation and Reduction
- Metals and Acids
- Neutralisation
- Soluble Salts
- pH Scale
- Strong / Weak Acids
- Electrolysis
- Molten ionic compounds
- Extracting metals by electrolysis
- Aqueous solutions
- Half Equations
- Energy Transfers
- Reaction Profiles
- Energy Change in Reactions
- Required Practical 8
- Required practical 9
- Required Practical 10

Science - Combined Science Foundation

Chemistry Paper 2

- Rates of Reaction
- Factors affecting rates of reaction
- Collision Theory
- Catalysts
- Reversible Reactions
- Energy Changes in Reversible Reactions
- Equilibrium
- Changing Conditions on Equilibrium
- Changing concentration on equilibrium
- Changing temperature on equilibrium
- Changing pressure on equilibrium
- Crude Oil / Fractional Distillation
- Alkanes
- Properties of Hydrocarbons
- Cracking and Alkenes
- Pure Substances
- Formulations
- Chromatography
- Proportions of Gas in the Atmosphere
- The development of the Atmosphere
- Greenhouse Gases
- Human activities
- Climate Change
- Carbon Footprint
- Atmospheric Pollutants
- Sustainable Development
- Potable Water

Chemistry Paper 2 Continued

- Waste Water Treatment
- Alternative Methods of Extracting Metals
- Life Cycle Assessments
- Reducing Use of Resources
- Required Practical 11
- Required Practical 12

Resources

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Science - Combined Science Higher

Biology Paper 1

- Eukaryotic / prokaryotic cells
- Specialised cells
- Orders of magnitude / standard form
- Chromosomes and mitosis
- Stem cells
- Introduction to enzymes
- Digestive enzymes
- Cardiovascular Disease
- The Circulatory System
- Health / Risk Factors
- Preventing spread of pathogens
- Immunity and Vaccinations
- Fighting Disease with Drugs
- Photosynthesis
- Investigating the Rate of Photosynthesis
- Limiting Factors
- Respiration and metabolism
- Required Practical 3
- Required Practical 4
- Required Practical 5

Biology Paper 2

- Human Endocrine System
- Controlling Blood Glucose
- Hormones in Human Reproduction
- Meiosis
- Classification
- Communities
- a/biotic factors
- Levels of Organisation
- Cycling materials
- Biodiversity
- Waste Management
- Global Warming
- Maintaining Biodiversity
- Required Practical 7

Science - Combined Science Higher

Physics Paper 1

- Energy Stores / Systems
- Changes in Energy
- Energy Changes in Systems
- Power
- Energy Transfers in System
- Efficiency
- Energy Resources
- Circuit Symbols
- Charge / Current
- V, I, R
- Resistors
- Electrical Power
- Transfers in Appliances
- National Grid
- Density of Materials
- Changes of State
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- Structure of Atom
- Isotopes
- Model of the Atom
- Radioactive Decay
- Nuclear Equations
- Half Life
- Radioactive Contamination
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- Required Practical 16

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- Scalar / Vectors
- Contact / Non-Contact forces
- Gravity
- Resultant Forces
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- Distance / Displacement
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- Transverse / Longitudinal Waves
- Properties of Waves
- Types of EM Waves
- Properties of EM Waves
- Uses of EM Waves
- Electromagnetism
- Fleming's Left-Hand Rule
- Electric Motors
- Required Practical 21

Science - Combined Science Higher

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- Giant Covalent Structures
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- Relative Formula Mass
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- The Reactivity Series
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- Metals and Acids
- Neutralisation
- Soluble Salts
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Science - Combined Science Higher

Chemistry Paper 2

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- Factors affecting rates of reaction
- Collision Theory
- Catalysts
- Reversible Reactions
- Energy Changes in Reversible Reactions
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- Changing Conditions on Equilibrium
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- Crude Oil / Fractional Distillation
- Alkanes
- Properties of Hydrocarbons
- Cracking and Alkenes
- Pure Substances
- Formulations
- Chromatography
- Proportions of Gas in the Atmosphere
- The development of the Atmosphere
- Greenhouse Gases
- Human activities
- Climate Change
- Carbon Footprint
- Atmospheric Pollutants
- Sustainable Development
- Potable Water

Chemistry Paper 2 Continued

- Waste Water Treatment
- Alternative Methods of Extracting Metals
- Life Cycle Assessments
- Reducing Use of Resources
- Required Practical 11
- Required Practical 12

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Science - Separate Sciences

Biology Paper 1

- 4.1.1 Cell structure
- 4.1.3 Transport in cells
- 4.2.2 Animal tissues, organs and organ systems
- 4.2.3 Plant tissues, organs and systems
- 4.3.1 Communicable diseases
- 4.3.2 Monoclonal antibodies
- Required practical activity 1: use a light microscope to observe plant cells
- Required practical activity 3: investigate the effect of a range of concentrations of salt solution on the mass of plant tissue
- Required practical activity 4: use qualitative reagents to test for a range of carbohydrates, lipids and proteins.

Biology Paper 2

- 4.5.2 The human nervous system
- 4.5.3 Hormonal control in humans
- 4.5.4 Plant hormones
- 4.6.1 Reproduction
- 4.7.2 Organisation of an ecosystem
- Required practical activity 8: investigate the effect of light on the growth of newly germinated seedlings.
- Required practical activity 9: measure the population size of a common species in a habitat

Science - Separate Sciences

Chemistry Paper 1

- 4.1.2 The periodic table
- 4.2.1 Chemical bonds, ionic, covalent and metallic
- 4.2.2 How bonding and structure are related to the properties of substances
- 4.2.3 Structure and bonding of carbon
- 4.3.2 Use of amount of substance in relation to masses of pure substances
- 4.4.1 Reactivity of metals
- 4.4.2 Reactions of acids
- 4.4.3 Electrolysis
- 4.5.1 Exothermic and endothermic reactions
- Required practical activity 1: preparation of a pure, dry sample of a soluble salt from an insoluble oxide or carbonate, using a Bunsen burner to heat dilute acid and a water bath or electric heater to evaporate the solution.
- Required practical activity 2: determination of the reacting volumes of solutions of a strong acid and a strong alkali by titration
- Required practical activity 4: investigate the variables that affect temperature changes in reacting solutions such as, eg, acid plus metals, acid plus carbonates, neutralisations, displacement of metals

Chemistry Paper 2

- 4.6.1 Rate of reaction
- 4.6.2 Reversible reactions and dynamic equilibrium
- 4.7.1 Carbon compounds as fuels and feedstock
- 4.7.1 Chemical tests
- 4.9.1 The composition and evolution of the Earth's atmosphere
- 4.10.1 Using the Earth's resources and obtaining potable water
- 4.10.4 The Haber process and the use of NPK fertilisers
- Required practical activity 5: investigate how changes in concentration affect the rates of reactions by a method involving measuring the volume of a gas produced and a method involving a change in colour or turbidity
- Required practical activity 7: use of chemical tests to identify the ions in unknown single ionic compounds covering the ions from sections Flame tests through to Sulfates

Science - Separate Sciences

Physics Paper 1

- 4.1.1 Energy changes in a system, and the ways energy is stored before and after such changes
- 4.1.2 Conservation and dissipation of energy
- 4.2.4 Energy transfers
- 4.3.1 Changes of state and the particle model
- 4.3.2 Internal energy and energy transfers
- Required practical activity 2: investigate the effectiveness of different materials as thermal insulators and the factors that may affect the thermal insulation properties of a material
- Required practical activity 5: use appropriate apparatus to make and record the measurements needed to determine the densities of regular and irregular solid objects and liquids. Volume should be determined from the dimensions of regularly shaped objects, and by a displacement technique for irregularly shaped objects. Dimensions to be measured using appropriate apparatus such as a ruler, micrometer or Vernier callipers.

Physics Paper 2

- 4.5.1 Forces and their interactions
- 4.5.2 Work done and energy transfer
- 4.5.3 Forces and elasticity
- 4.5.5 Pressure & differences in fluids
- 4.5.6.1 Describing motion along a line
- 4.5.7 Momentum
- 4.6.1 Waves in air, fluids and solids
- 4.8.1 Solar system; stability of orbital motions; satellites
- 4.8.2 Red-shift
- Required practical activity 9: investigate light reflection by different types of surface & light refraction by different substances

Resources

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Revision Links Summary



Child Development

www.southmoorschool.co.uk/wp-content/uploads/Child-Development-Resources.pdf



Computer Science

www.southmoorschool.co.uk/wp-content/uploads/Copy-of-Y11-Summer-revision-list.xlsx



Drama

www.southmoorschool.co.uk/wp-content/uploads/Drama-Resources.pdf



English

www.southmoorschool.co.uk/wp-content/uploads/English-Resources.pdf



French

www.southmoorschool.co.uk/wp-content/uploads/French-Resources.xlsx



Geography

www.southmoorschool.co.uk/wp-content/uploads/Geography-Resources.pdf



German

www.southmoorschool.co.uk/wp-content/uploads/German-Resources.xlsx



Health & Social Care

www.southmoorschool.co.uk/wp-content/uploads/Health-Social-Care-Resources.pdf



History

www.southmoorschool.co.uk/wp-content/uploads/Y11-History-Revision-Timeline-2022.pdf

Revision Links Summary



Maths

www.southmoorschool.co.uk/wp-content/uploads/Maths-Resources.xlsx



Media

www.southmoorschool.co.uk/wp-content/uploads/Media-Resources.pdf



Music

www.southmoorschool.co.uk/wp-content/uploads/Music-Resources.pdf



Psychology

www.southmoorschool.co.uk/wp-content/uploads/Psychology-Resources-min.pdf



Science (Combined)

www.southmoorschool.co.uk/wp-content/uploads/Combined-Science-Higher-Revision.pdf



Science (Separate)

www.southmoorschool.co.uk/wp-content/uploads/Separate-Sciences-Resources.pdf

KS4 Revision Hub





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