

Year 9 Curriculum – 2022-23 German

	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Key Concepts	<p>Meine Familie</p> <p>Discuss different family members and appearance/personality, revision of haben and sein, describe what makes a good friend and who you get on with/don't get on with, use past tense to describe things you have done with family and friends</p>	<p>Zu Hause</p> <p>Discuss where you live, the kinds of houses and rooms in the house, describe furniture and introduce the use of prepositions in more detail, discuss chores and growing up, talk about future living plans</p>	<p>Das Essen</p> <p>Fruits and vegetables, breakfast habits, main meals and cultural differences, desserts, using different tenses with food and drinks, discussing menus, writing reviews, using photo cards</p>	<p>Medien</p> <p>Talking about tv, music and film, discussing habits, preferences and dislikes, talking about using your mobile phone and the advantages and disadvantages, talking about music festivals</p>	<p>Die Arbeit</p> <p>Talk about different types of jobs and discuss masculine/feminine differences, discuss places of work and future ambitions, use near future tense and simple future where possible, discuss household chores and earning pocket money</p>	<p>Umweltschutz</p> <p>Discuss environmental problems and solutions, discuss our local environment (natural vs man made problems), discuss social issues eg., homelessness and unemployment, discuss issues surrounding drugs, alcohol, smoking and diet</p>
National Curriculum Knowledge & Understanding	<ul style="list-style-type: none"> - can write at varying length using a variety of grammatical structures they have learnt. - can understand written language from a variety of authentic sources. - can express and develop ideas clearly with increasing accuracy 	<ul style="list-style-type: none"> - can write for different purposes and audiences. - can identify and use tenses or other structures. - develop a wide ranging and deepening vocabulary. 	<ul style="list-style-type: none"> - speak coherently and confidently with increasing accuracy, fluency and spontaneity. - develop how to ask questions. 	<ul style="list-style-type: none"> - listen to a variety of forms of spoken language to obtain information and respond appropriately. - read and show comprehension of original and adapted materials. - read literary texts 	<ul style="list-style-type: none"> - express and develop ideas clearly with increasing accuracy. - identify tense and mood to form accurate translations both in and out of the target language 	<ul style="list-style-type: none"> - initiate and develop conversations. - cope with unfamiliar language and unexpected responses.
Assessment	Translation task and vocabulary test	End of term assessment – all 4 skills	Peer assessed speaking	Translation and grammar assessment	Reading comprehension of authentic, unknown materials	End of year assessment – all 4 skills
Why this?	Pupils have already considered aspects of this topic in Year 7 & it also forms a key area of	This is a new topic area that will enable pupils to talk about where they live –	This again is a new topic area which is essential for pupils to talk about healthy living	Media plays such an important role in modern society & so it is imperative that	This continues from the topic area of school & expands pupils' knowledge so	This is a complicated topic with more sophisticated structures & concepts such as environmental issues,

	GCSE. By covering this at a deeper level, it embeds the structures into pupils' brains & enables them to transfer syntax structures that have acquired throughout Year 7 & 8 & apply them in a new context.	both the area that they live in as well as their actual accommodation. Pupils will be introduced to a lot of new structures & vocabulary such as prepositions & the associated grammar within that context.	& diet, shopping for food, eating out in cafés & restaurants as well as learning about cultural aspects of going out, speciality foods etc	pupils are able to discuss activities that are important to them & are able to recognise structures & vocabulary from a variety of topic areas.	that they can now talk about future careers & aspirations. It also encourages pupils to think about their own career aspirations & how they will achieve their goals.	smoking, alcohol consumption & taking drugs. This topic will stretch pupils' abilities to recognise higher level structures & to discuss these more sophisticated topics.
Why now?	This whole year is designed to ensure that pupils have the skills & structures necessary to continue with German at GCSE level. They have 2 years of a thorough grounding in language learning & this will be deepened during Year 9.	Pupils will be able to draw upon their prior knowledge of German to develop their abilities to discuss the advantages & disadvantages of where they live, to compare where they live to other areas & to talk about where they would ideally live & to justify their opinions. They will also be able to tackle all the skill areas required at KS4 by this point.	Pupils are secure in their knowledge of numbers & telling the time & this prior knowledge will help them transfer their skills to talking about quantities & prices. Their ability to use connectives, sequencing structures & opinions will also be used & expanded upon in this topic area as pupils justify food choices.	Pupils are introduced to more technological specific vocabulary which is new to them. They are also able to talk about the different aspects of media in 3 different tenses & can incorporate opinions & talk about other people's habits. Pupils have the confidence now to illustrate their work with more extended & elevated phrases & are encouraged to take risks with making their work more exciting & interesting.	Pupils are on the cusp of starting KS4 & this topic area enables them to use all their prior knowledge grammar & structure-wise through using past, present & future tenses, adjectival agreements, time phrases, connectives, opinions & justification vocabulary.	Pupils are on the cusp of starting KS4 & this topic area enables them to use all their prior knowledge grammar & structure-wise through using past, present & future tenses, adjectival agreements, time phrases, connectives, opinions & justification vocabulary.
Skills & Characteristics	Resilience – Reading & listening to challenging texts and decoding meaning. Staying Positive- acting on feedback given by both teachers & peers.	Resilience Adapting writing for audience, style, tone. Using assessment to make progress – Reflection lessons.	Resilience Reading & listening to challenging texts and decoding meaning. Speaking using a variety of tenses, connectives & higher	Resilience Reading & listening to challenging texts with technological specific vocabulary and decoding meaning.	Resilience Adapting writing for audience, style, tone. Using assessment to make progress – Reflection lessons. Learning from their	Resilience Reading & listening to challenging texts with technological specific vocabulary and decoding meaning.

<p>Collaboration Group work and speaking and listening activities.</p> <p>Demonstrating leadership in group work tasks</p> <p>Questioning, feedback and role plays.</p> <p>Think, pair, share</p> <p>Communicating ideas effectively and succinctly with clarity of meaning</p> <p>Extending sentences including connectives, opinion phrases & use of tenses.</p> <p>Communicating orally and in the written format in peer assessments.</p>	<p>Learning from their mistakes</p> <p>Creativity Pupils will develop their own writing style</p> <p>Applying ideas and interpretations to different styles of writing Pupils will develop their own independent ideas and analysis of texts both aurally & visually and apply meaning through their own ideas and interpretations.</p> <p>Using problem solving strategies to work through real-life texts</p>	<p>opinion phrases & not being afraid to make mistakes & try something new.</p> <p>Staying Positive- acting on feedback given by both teachers & peers.</p> <p>Using assessment to make progress – Reflection lessons.</p> <p>Learning from their mistakes</p> <p>Collaboration Group work and speaking and listening activities.</p> <p>Demonstrating leadership in group work tasks.</p> <p>Demonstrating the ability to give feedback critically & effectively yet with empathy for peers.</p>	<p>Staying Positive- acting on feedback given by both teachers & peers.</p> <p>Using assessment to make progress – Reflection lessons. Learning from their mistakes.</p> <p>Creativity Producing written & spoken work using a variety of tenses, connectives & higher opinion phrases & not being afraid to make mistakes & try something new.</p>	<p>mistakes Reading & listening to challenging texts and decoding meaning.</p> <p>Speaking using a variety of tenses, connectives & higher opinion phrases & not being afraid to make mistakes & try something new.</p> <p>Creativity Pupils will develop their own writing style</p> <p>Producing written & spoken work using a variety of tenses, connectives & higher opinion phrases & not being afraid to make mistakes & try something new.</p> <p>Collaboration Group work and speaking and listening activities.</p> <p>Demonstrating leadership in group work tasks.</p> <p>Demonstrating the ability to give feedback critically & effectively yet with empathy for peers.</p>	<p>Staying Positive- acting on feedback given by both teachers & peers.</p> <p>Using assessment to make progress – Reflection lessons. Learning from their mistakes.</p> <p>Creativity Pupils will develop their own writing style</p> <p>Producing written & spoken work using a variety of tenses, connectives & higher opinion phrases & not being afraid to make mistakes & try something new.</p> <p>Collaboration Group work and speaking and listening activities.</p> <p>Demonstrating leadership in group work tasks.</p> <p>Demonstrating the ability to give feedback critically & effectively yet with empathy for peers.</p>	<p>Staying Positive- acting on feedback given by both teachers & peers.</p> <p>Using assessment to make progress – Reflection lessons. Learning from their mistakes.</p> <p>Creativity Pupils will develop their own writing style</p> <p>Producing written & spoken work using a variety of tenses, connectives & higher opinion phrases & not being afraid to make mistakes & try something new.</p> <p>Collaboration Group work and speaking and listening activities.</p> <p>Demonstrating leadership in group work tasks.</p> <p>Demonstrating the ability to give feedback critically & effectively yet with empathy for peers.</p>
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<p>Aspirations & Careers</p>	<p>This topic area enables pupils to consider what sort of life they would like to build for themselves once they leave school & what they need to do in order to achieve these goals including what sort of work/family life balance they would like.</p>	<p>Within this topic area pupils consider their local surroundings & think about the sort of home & location they would like in their future. This focuses them in their studies & gives them an aspirant idea of their future.</p>	<p>Within this topic area, pupils start to consider the hospitality industry, albeit at a very basic level. They discuss food & drink –eating out in cafés & restaurants, buying food as well as discussing living healthily as part of our obligation to educate pupils about living a healthy lifestyle.</p>	<p>In this topic pupils get to listen to authentic music and watch & discuss clips from German TV and film. Pupils’ horizons are widened to a world beyond Sunderland & enables them to think about a possible career within media & where they see themselves once they leave school.</p>	<p>This topic complements the topic of school & ensures pupils think about their own career path & what they need to achieve their aims.</p>	<p>This topic reinforces the idea of higher level language study for pupils & the possibilities that stem from that. It also considers the role of voluntary & charity work & the idea of what each individual can achieve within the wider society. It aims to make them aspirant as modern citizens with a global & local conscience.</p>
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Yearly end points:

Year Group	Basic	Clear	Detailed
9	<ul style="list-style-type: none"> • identify the present, past, and future tenses • use vocabulary beyond the basics • give opinions and reasons • use accurate spelling and punctuation • identify main points and some details from short texts when listening • take part in conversations, using familiar language • speak clearly, with understandable pronunciation • identify main points and some details from short texts when reading • translate sentences and short text into English • write short paragraphs using some range of grammar and vocabulary • translate sentences with some accuracy into German. 	<ul style="list-style-type: none"> • identify and use the present, past, and future tenses with increasing accuracy and frequency • use a wide-ranging vocabulary • give and justify opinions • use accurate grammar, spelling and punctuation • identify main points and details from longer texts when listening • start and develop conversations, using mostly familiar language • speak clearly and confidently, with reasonably accurate pronunciation and intonation • identify main points and details from longer texts when reading • translate short paragraphs into English accurately • write paragraphs using a range of grammar and vocabulary • write creatively to express your own ideas and opinions • translate sentences accurately into German. 	<ul style="list-style-type: none"> • identify and use the present, past, and future tenses of a variety of verbs with increasing accuracy and frequency • use a wide-ranging, relevant and interesting vocabulary • identify main points and details from longer and more complex texts from a variety of sources when listening • start and develop conversations, coping with some unexpected language • speak clearly and confidently, with very accurate pronunciation and intonation • identify main points and details from longer and more complex texts from a variety of sources when reading • write longer paragraphs using a wide range of grammar and vocabulary • translate longer and more complex sentences accurately into German.