

Year 8 German Curriculum Intent 2022-23

	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Key Concepts	<p>Schule</p> <p>Discussing school subjects, giving opinions about school, using larger numbers, telling the time, describing teachers, using prepositions</p>	<p>Die Ferien</p> <p>Naming different countries, using the perfect tense with haben and sein, talking about activities on a past holiday</p>	<p>Die Ferien cont.</p> <p>Modes of transport, weather and seasons, problems on holiday, booking a hotel, speaking practice/ role plays and photo cards</p>	<p>Bleib gesund</p> <p>Using the verbs essen/trinken, discussing typical German food, understanding recipes, talking about healthy lifestyles, understanding and responding to longer texts</p>	<p>Medien</p> <p>Talking about film preferences, asking question in the perfect tense, talking about TV, talking about reading preferences, discussing screen time, understanding media reviews</p>	<p>Die Körperteile und Krankheiten</p> <p>Discussing body parts and illnesses, talking about injuries, role play practice</p>
National Curriculum Knowledge & Understanding	<p>Grammar and vocabulary: Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues</p> <p>Linguistic competence: Transcribe words and short sentences that they hear with increasing accuracy</p>	<p>Grammar and vocabulary: Identify and use tenses or other structures which convey the present, and past</p> <p>Linguistic competence: Express and develop ideas clearly and with increasing accuracy, both orally and in writing</p>	<p>Grammar and vocabulary: Identify and use tenses or other structures which convey the present, and past Use and manipulate a variety of key grammatical structures and patterns, including voices and moods Use accurate grammar, spelling and punctuation.</p> <p>Linguistic competence: Speak coherently and confidently with increasingly accurate pronunciation and intonation</p>	<p>Grammar and vocabulary: Use and manipulate a variety of key grammatical structures and patterns including voices and moods Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues</p> <p>Linguistic competence: Express and develop ideas clearly and with</p>	<p>Grammar and vocabulary: Identify and use tenses or other structures which convey the present, past and future tenses</p> <p>Linguistic competence: Read and show comprehension of original and adapted materials from a variety of different sources, understanding the purpose, important ideas and details</p>	<p>Grammar and vocabulary: Develop and use a wide-ranging and deepening vocabulary Use accurate grammar, spelling and punctuation</p> <p>Linguistic competence: Listen to a variety of forms of spoken language to obtain information and respond appropriately Express and develop ideas clearly and with increasing accuracy, both orally and in writing</p>

			Express and develop ideas clearly and with increasing accuracy, orally Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address	increasing accuracy, both orally and in writing		Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language
Assessment	Translation task and vocabulary test	End of term assessment – all 4 skills	Peer assessed speaking	Translation and grammar assessment	Reading comprehension of authentic, unknown materials	End of year assessment – all 4 skills
Why this?	Pupils are secure in their knowledge of numbers this prior knowledge will help them transfer their skills to talking about telling the time & when they have different subjects.	This topic area looks at a complicated area of German grammar that is very different from the English. This is an extended topic as pupils are seeing the use of the perfect tense for the first time and many students may need several weeks to really grasp the new concepts.	Being able to recognise & use the past tense is a key skill that will rapidly develop pupils' abilities in language learning. This is also a pivotal skill in being able to access higher grades once they get to KS4.	This topic broadens pupils' cultural understanding of German speaking countries & deepens their understanding of the concept of & using different tenses in their work.	Media plays such an important role in modern society & so it is imperative that pupils are able to discuss activities that are important to them & are able to recognise structures & vocabulary from a variety of topic areas.	This topic area uses questioning phrases & pupils are also reminded of the social differences in using the correct mode of address – Sie, when talking to staff in various scenarios & being polite. This is a topic area that crops up at GCSE but is often overlooked at KS3.
Why now?	Pupils have a year of learning German under their belts & are secure	Pupils' literacy levels have developed sufficiently so that they	This is a very difficult topic for pupils to grasp as it is so	Pupils' have 18months of German learning under their belt & are	Pupils are able to expand their language skills so that they can	Pupils can use their prior knowledge of genders of nouns to

	<p>in their use of regular & irregular present tense verbs as well as the concept of nouns & different genders. This topic area focuses on sequencing & time markers so that pupils start to structure work in a logical way. It also expands upon their ability to express & justify opinions when talking about school subjects through using different justification words.</p>	<p>are able to grasp the more complex grammatical concepts. They have already met the concept of nouns & genders & adjectives separately but are now linguistically capable of combining the two. This will then help them with their further development of German.</p>	<p>different from our literacy patterns in English. Studies have shown that grammar acquisition is 1 of the later skills that pupils develop so we wait until we are confident that they have both the literacy & language levels in which to tackle this topic.</p>	<p>very adept at working in the present tense including time phrases, connectives, opinions & justification phrases as well as being able to talk about themselves as well as other people. This topic area expands upon their core knowledge of vocabulary & structures.</p>	<p>talk about mood & feelings, rather than just opinions & they will be able to talk how other people feel as well as themselves.</p>	<p>identify & categorise nouns using the definite & indefinite article. They also understand the concept of nominative & accusative cases & can use their knowledge of adjectival agreements in a broader context. This topic also draws on their ability to recall & effectively use the perfect tense through structures such as "I have broken my..."</p>
<p>Skills & Characteristics</p>	<p>Resilience Reading & listening to challenging texts and decoding meaning.</p> <p>Staying Positive- acting on feedback given by both teachers & peers.</p> <p>Using assessment to make progress – Reflection lessons. Learning from their mistakes.</p> <p>Creativity Pupils are developing their own writing style</p> <p>Producing written & spoken work using connectives & opinion phrases & not being</p>	<p>Collaboration - Group work and speaking and listening activities.</p> <p>Demonstrating leadership in group work tasks</p> <p>Questioning, feedback and role plays.</p> <p>Think, pair, share</p> <p>Communicating ideas effectively and succinctly with clarity of meaning.</p> <p>Extending sentences including connectives & opinion phrases.</p>	<p>Resilience Trying to grasp higher level concepts & understanding complicated grammar points.</p> <p>Reading & listening to challenging texts and decoding meaning.</p> <p>Staying Positive- acting on feedback given by both teachers & peers.</p> <p>Using assessment to make progress – Reflection lessons. Learning from their mistakes.</p> <p>Creativity Pupils will develop their</p>	<p>Resilience Trying to grasp higher level concepts & understanding complicated grammar points.</p> <p>Reading & listening to challenging texts and decoding meaning.</p> <p>Staying Positive- acting on feedback given by both teachers & peers.</p> <p>Using assessment to make progress – Reflection lessons. Learning from their mistakes.</p> <p>Creativity Pupils will develop their</p>	<p>Resilience Reading & listening to challenging texts and decoding meaning.</p> <p>Staying Positive- acting on feedback given by both teachers & peers.</p> <p>Using assessment to make progress – Reflection lessons. Learning from their mistakes.</p> <p>Creativity Pupils will develop their own writing style & their ability to speak fluidly.</p> <p>Producing written & spoken work using a</p>	<p>Resilience Reading & listening to challenging texts and decoding meaning.</p> <p>Staying Positive- acting on feedback given by both teachers & peers. Using assessment to make progress – Reflection lessons. Learning from their mistakes.</p> <p>Collaboration Group work and speaking and listening activities.</p> <p>Demonstrating leadership in group work tasks</p>

	afraid to make mistakes & try something new.		<p>own writing style</p> <p>Producing written & spoken work using a variety of tenses, connectives & higher opinion phrases & not being afraid to make mistakes & try something new.</p> <p>Collaboration - Group work and speaking and listening activities.</p> <p>Demonstrating leadership in group work tasks</p> <p>Questioning, feedback and role plays.</p>	<p>own writing style & their ability to speak fluidly.</p> <p>Producing written & spoken work using a variety of tenses, connectives & higher opinion phrases & not being afraid to make mistakes & try something new.</p>	<p>variety of tenses, connectives & higher opinion phrases & not being afraid to make mistakes & try something new.</p>	<p>Questioning, feedback and role plays.</p> <p>Think, pair, share</p> <p>Creativity Pupils will develop their own writing style & their ability to speak fluidly.</p> <p>Producing written & spoken work using a variety of tenses, connectives & higher opinion phrases & not being afraid to make mistakes & try something new.</p>
Aspirations & Careers	Pupils are introduced to the topic of school & how languages complement their other subjects so that they have a broader skills base which is sought by employers from all sectors.	This topic area concentrates on employability skills that pupils gain through a more in-depth grammatical acquisition of the language. It makes pupils think about communication –how they can communicate using different tenses & different purpose for communication which is relevant in the wider world.	This topic area concentrates on employability skills that pupils gain through a more in-depth grammatical acquisition of the language. It makes pupils think about communication –how they can communicate using different tenses & different purpose for communication which is relevant in the wider world.	This topic area broadens pupils’ horizons to a world outside of their own environment. It makes them think about the sort of life that they would like once they leave school & what they might need to do in order to get there.	This topic enables pupils to start to think about the importance of media & technology & how the digital world encompasses every aspect of modern life. It gives pupils the opportunity to think about how media & technology will impact upon their life once they leave school – whether they are in an office, or designing computer games or in air traffic control –	In this topic area, pupils consider the topic of body & illnesses. This is linked to using language for appropriate purpose which is an important communication & employability skill. Pupils also the importance of retail as a career option, albeit at an introductory level.

					technology & media cannot be escaped.	
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Yearly end points:

Year Group	Basic	Clear	Detailed
8	<ul style="list-style-type: none"> • use the present tense of a range of regular verbs • identify verbs in the past or future tense • use a wider vocabulary relating to topics covered • give opinions and reasons • identify main points from longer texts when listening • take part in short conversations, using familiar language • speak clearly and confidently, attempting good pronunciation • identify main points from longer texts when reading • translate short paragraphs into English with reasonable accuracy • write longer paragraphs using a range of grammar and vocabulary • translate sentences with reasonable accuracy into German. 	<ul style="list-style-type: none"> • use the present tense of a range of regular and irregular verbs • identify verbs in the past or future tense • use a wider vocabulary relating to topics covered and some unfamiliar • give opinions and reasons • identify main points and details from longer texts when listening • take part in short conversations, using familiar and unfamiliar language • speak clearly and confidently, with good pronunciation • identify main points and details from longer texts when reading • translate short paragraphs into English accurately • write longer paragraphs using a wide range of grammar and vocabulary • translate sentences with reasonable accuracy into German. 	<ul style="list-style-type: none"> • identify and use the present, past, and future tenses with increasing accuracy and frequency • use vocabulary beyond the basics • give opinions and reasons • use accurate spelling and punctuation/ pupil is accurate when pronouncing unseen words due to good knowledge of phonics • identify main points and some details from short texts when listening • take part in conversations, using familiar language • speak clearly, with understandable pronunciation • identify main points and some details from short texts when reading • translate sentences and short text into English • write short paragraphs using some range of grammar and vocabulary • translate sentences with some accuracy into German.

