

Year 7 Curriculum – 2022-23

	Autumn Term		Spring Term		Summer Term	
	1	2	3	4	5	6
Key Concepts	Belief and Understanding		Truth and knowledge		Morality and Creativity	
Topic	<u>God as the Trinity,</u>	<u>Creation</u>	<u>Gospel</u>	<u>Incarnation</u>	<u>The Fall</u>	<u>Right and Wrong</u>
Knowledge and understanding	<ul style="list-style-type: none"> The roles and actions of God through the 'big story' of the Bible Ideas about God through art, symbols, etc., in churches 	<ul style="list-style-type: none"> How the world came to be from a Christian view. 	<ul style="list-style-type: none"> Challenging Jesus' teaching about love and justice. Differing interpretations of the Gospels. 	<ul style="list-style-type: none"> The role of Jesus in the Church. How Christian worship reflects beliefs in Jesus as God incarnate 	<ul style="list-style-type: none"> The idea of 'the Fall' being part of the 'salvation narrative' of the Bible Why most Christians view humans as 'fallen' 	<ul style="list-style-type: none"> Absolute and Relative morality. Differing views of right and wrong and how they can be impacted by belief.
Assessment						
Why this?	This unit shows the fundamentals of Christian belief, allowing pupils to make the connection between a belief in God and Jesus. Without an understanding of the Trinity we cannot explore the different roles of God.	The Creation story gives a unique opportunity to look at traditional views of creation and comparing them to religious/scientific views through time.	This unit gives students an in depth look at the Gospel stories and how they have been interpreted. Students can delve into the importance of keeping stories going and the impact this may have on the world.	Incarnation lets students look at Jesus in more detail. They will study why Jesus worked the way he did and how this links to God.	Students can start applying religious ideas to the world around them. They will look at where the idea of evil comes from and the impact in the world.	Students will build on the previous unit by applying their learning to real world issues.
Why now?	This gives a good introduction to religious belief and ties in with the different topics covered in primary. This topic allows students to understand the core beliefs of Christianity.	This topic carries on from the Trinity, it allows students to examine the role of God and compare it to their previous knowledge.	Pupils are building on their prior knowledge of the creation story. They can see how the Bible changes between the Testaments and how this impacts the world/Church.	This unit builds on their prior learning, they have a good base knowledge of the stories being told about Jesus but can now look at the how and why?	Students will now understand basic Christian beliefs and should now start looking at their real world impact.	

Curriculum links	<p><i>Literacy - Extended writing</i> <i>History – Historical context of religious events.</i> <i>SMSC – Evaluating the social and moral impact of religion on society.</i> <i>Geography – Looking at the spread of Christianity across the globe.</i></p>		<p>Sociology/Psychology - giving and debating opinions. <i>SMSC – Evaluating the social and moral impact of religion on society.</i></p>		<p><i>SMSC – Evaluating the social and moral impact of religion on society.</i> Art – Creating and evaluating art and the impact it has.</p>	
Skills & Characteristics	<p>Collaboration Group work and speaking and listening activities Peer assessment Role-plays</p>		<p>Collaboration and communication Debates and article reviews on topics studied. Students will be challenged to make inferences from the text.</p>		<p>Resilience Memory games Writing detailed, extended responses to questions Staying Positive- acting on feedback given.</p>	
Aspirations & Careers	<p><i>The aim of this topic is to enthuse students to KS3 RE and give all pupils a starting place. This topic will demonstrate career opportunities when studying RE and will detail the benefit for all who participate fully.</i></p>	<p><i>Students are encouraged to identify strengths and skills and develop confidence in their written and verbal responses</i></p>	<p><i>Students are introduced to the idea of evil and justice/consequences when looking at the fall. We will link this to present day justice and the careers that go alongside them.</i></p>	<p><i>Students to gain a better understanding of their strengths, achievements and areas of improvement through summative and formative assessments</i></p>	<p><i>The aim is for students to gain a better understanding of some of the qualities, attitudes and skills needed to be successful in writing and recalling events when looking at the Gospels.</i></p>	<p><i>Students to receive appropriate advice and guidance on how best to prepare for the next stage at KS3</i></p>
Yearly End Points	<p>Basic: Students will be able to recall facts about key events, individuals and/or periods. Students will be able to define “Trinity” Students will be able to select relevant knowledge</p>		<p>Clear: Students will be able to recall detailed facts about key events and individuals from the Bible. Students will be able to sequence events in chronological order.</p>		<p>Detailed: Students will be able to recall specific and precise facts about key events and individuals from the Bible. Students will begin to make links between Biblical events and the world we live in now.</p>	

