

## Year 7 German Curriculum Intent 2022-23

	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Key Concepts	<p><b>Meine Welt und ich -</b> Introducing yourself. German phonics, alphabet, nouns and articles</p>	<p><b>Famiie und Tiere -</b> Talking about pets and using pronouns, talking about family members and age, practice of present tense verbs, describing people, talking about birthdays</p>	<p><b>Freizeit –</b> Talking about sports you play, using gern with the verb spielen, talking about leisure activities and giving opinions, using time frequencies, talking about your life online</p>	<p><b>Meine Schule –</b> Talking about pencil case items, school subjects, expressing opinions, talking about days of the week</p>	<p><b>Das Essen –</b> Talking about foods you like/dislike eating, using the present tense with regular and irregular verbs, buying snacks and drinks, understanding menus</p>	<p><b>Gute Reise –</b> Saying what there is/isn't in a town, using es gibt, talking about holiday plans, understanding werden with the future tense</p>
Knowledge & Understanding <i>(National Curriculum)</i>	<p><b>Grammar and vocabulary:</b> Use accurate spelling and punctuation</p> <p><b>Linguistic competence:</b> Transcribe words and short sentences that they hear with increasing accuracy.</p>	<p><b>Grammar and vocabulary:</b> Use accurate spelling, grammar and punctuation.</p> <p><b>Linguistic competence:</b> Provide an accurate translation of short, suitable material.</p>	<p><b>Grammar and vocabulary:</b> Identify and use the present tense Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate</p> <p><b>Linguistic competence:</b> Speak coherently and confidently with increasingly accurate pronunciation and intonation.</p>	<p><b>Grammar and vocabulary:</b> Use accurate spelling, grammar and punctuation. Develop and use wide-ranging and deepening vocabulary that goes beyond their immediate needs and interest, allowing them to justify opinions.</p> <p><b>Linguistic competence:</b> Listen to a variety of spoken language to obtain information and respond appropriately.</p>	<p><b>Grammar and vocabulary:</b> Develop and use wide-ranging and deepening vocabulary that goes beyond their immediate needs and interest, allowing them to justify opinions.</p> <p><b>Linguistic competence:</b> Listen to a variety of spoken language to obtain information and respond appropriately.</p>	<p><b>Linguistic competence:</b> Identify and use tenses or alternative structures, which convey the present, and future as appropriate. Looking at an emphasis on the ability to speak fluidly &amp; with only using bullet points through introducing role plays &amp; photo cards.</p>

Assessment	Translation task and vocabulary test. Based on first topic of key introductory structures and vocabulary. Understanding of accents and present tense.	End of term assessment – all 4 skills Based on all content covered so far. 'My world' and 'Family and pets'. To cover all different exam style questioning.	Peer assessed speaking A review of topics covered since September. Quality of spoken language, pronunciation, intonation and ability to speak spontaneously.	Translation task and vocabulary test	Reading comprehension of authentic, unknown materials	End of year assessment – all 4 skills
Why this? Why now?	At KS2 pupils have experience of acquiring language in their native language & have an awareness of syntax & grammar & literacy patterns. Most pupils do not have (much) experience of German but learn phonics & the basics of learning a 2 <sup>nd</sup> language as a foundation for future language acquisition.	Pupils are developing fundamental language learning skills and good habits at word & simple sentence level. This grounding will help them as their language learning becomes more sophisticated.	Pupils start to work at more complex levels across all skill areas & can recognise & produce sentences that express opinions, use simple connectives & can talk about other people's actions as well as their own.	This is a focus on more receptive communication skills & to raise levels of literacy both in the 2 <sup>nd</sup> language & in the pupil's native language. Pupils start to read & listen to longer passages & develop skills to identify the key vocabulary by listening & looking for different markers such as intonation, negatives etc	Pupils are now able to expand their ability to talk about what other people do & think both in the singular & the plural forms of verbs. Pupils also start to incorporate time phrases into their work to think logically about structuring what they want to express.	At this point, pupils' prior language learning in the present tense enables them to identify other tenses. They will be able to recognise time phrases as key markers for which tense work is presented in. They will be able to use different verb endings in the present tense, express opinions, use simple connectives & justify opinions.

<p>Skills &amp; Characteristics</p>	<p><b>Resilience</b> Grasping the concept of other languages, other cultures &amp; other peoples</p> <p>Reading &amp; Listening to new sounds &amp; spellings</p> <p>Speaking &amp; Writing new sounds &amp; words</p> <p>Staying Positive- acting on feedback given by both teachers &amp; peers.</p> <p>Using assessment to make progress – Reflection lessons. Learning from their mistakes.</p> <p><b>Collaboration</b> - Group work and speaking and listening activities.</p> <p>Demonstrating leadership in group work tasks</p> <p>Questioning, feedback and role plays.</p> <p>Think, pair, share</p>	<p><b>Resilience</b> Reading &amp; listening to challenging texts in a different language and decoding meaning.</p> <p>Speaking &amp; Writing sentences &amp; starting to add extra information such as opinions.</p> <p>Staying Positive- acting on feedback given by both teachers &amp; peers.</p> <p>Using assessment to make progress – Reflection lessons. Learning from their mistakes.</p> <p><b>Creativity</b> Pupils will start to develop their own writing style</p> <p>Producing written &amp; spoken work using connectives &amp; opinion phrases &amp; not being afraid to make mistakes &amp; try something new.</p>	<p><b>Resilience</b> Reading &amp; listening to challenging texts in a different language and decoding meaning.</p> <p>Speaking &amp; Writing sentences &amp; starting to add extra information such as opinions.</p> <p>Staying Positive- acting on feedback given by both teachers &amp; peers.</p> <p>Using assessment to make progress – Reflection lessons. Learning from their mistakes.</p> <p><b>Collaboration</b> Group work and speaking and listening activities.</p> <p>Demonstrating leadership in group work tasks</p> <p>Questioning, feedback and role plays.</p> <p>Think, pair, share</p>	<p><b>Creativity</b> Pupils will start to develop their own writing style &amp; their style of speaking</p> <p>Producing written &amp; spoken work using connectives &amp; opinion phrases &amp; not being afraid to make mistakes &amp; try something new.</p> <p><b>Collaboration</b> Group work and speaking and listening activities.</p> <p>Demonstrating leadership in group work tasks</p> <p>Questioning, feedback and role plays.</p> <p>Think, pair, share</p>	<p><b>Resilience</b> Reading &amp; listening to challenging texts in a different language and decoding meaning.</p> <p>Speaking &amp; Writing sentences &amp; starting to add extra information such as opinions.</p> <p>Staying Positive- acting on feedback given by both teachers &amp; peers.</p> <p>Using assessment to make progress – Reflection lessons. Learning from their mistakes.</p> <p><b>Collaboration</b> Group work and speaking and listening activities.</p> <p>Demonstrating leadership in group work tasks</p> <p>Questioning, feedback and role plays.</p> <p>Think, pair, share</p>	<p><b>Resilience</b> Reading &amp; listening to challenging texts in a different language and decoding meaning.</p> <p>Speaking &amp; Writing in slightly extended forms through adding extra information such as opinions, connectives &amp; talking about other people.</p> <p>Staying Positive- acting on feedback given by both teachers &amp; peers.</p> <p>Using assessment to make progress – Reflection lessons. Learning from their mistakes.</p> <p><b>Collaboration</b> Group work and speaking and listening activities.</p> <p>Demonstrating leadership in group work tasks</p> <p>Questioning, feedback and role plays.</p> <p>Think, pair, share</p> <p><b>Creativity</b></p>
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						<p>Pupils are developing their own writing style</p> <p>Producing written &amp; spoken work using connectives &amp; opinion phrases &amp; not being afraid to make mistakes &amp; try something new.</p>
Aspirations & Careers	<p>This topic introduces pupils to the idea of communication &amp; being able to use different registers for communication ie: the difference between a formal &amp; informal register which is an important concept for the world of careers.</p>	<p>This topic includes an introduction to German customs and traditions which opens pupils' horizons to the world outside of their environment</p>	<p>This topic continues to reinforce pupils' employability skills and ability to communicate through developing skills in building syntax &amp; understanding how language works.</p>	<p>Pupils start to be able to express opinions &amp; think about structuring their arguments which will enable them to communicate more effectively in any interview or career scenario.</p>	<p>In this topic pupils start to consider authentic texts from target language which both gives them aspirations for what they might achieve if they continue with learning languages as well as giving them skills in reading for purpose which is relevant in any career.</p>	<p>This topic again expands pupils' literacy levels &amp; their ability to communicate through expanding the range of tenses that they are able to recognise &amp; use.</p>

## Yearly end points:

Year Group	Basic	Clear	Detailed
7	<ul style="list-style-type: none"> <li>• use the present tense of some basic verbs</li> <li>• use basic vocabulary relating to the topic</li> <li>• give basic opinions</li> <li>• attempt to use accurate grammar, spelling and punctuation</li> <li>• identify words and short sentences when listening</li> <li>• take part in short prepared conversations, using familiar language</li> <li>• say words and short phrases, with understandable pronunciation</li> <li>• identify words and short sentences when reading</li> <li>• try to translate words and short sentences into English</li> <li>• write short sentences using appropriate grammar and vocabulary</li> <li>• try to translate words and short sentences into German.</li> </ul>	<ul style="list-style-type: none"> <li>• use the present tense of regular and key irregular verbs</li> <li>• use vocabulary relating to the topic</li> <li>• give opinions</li> <li>• use accurate grammar, spelling and punctuation</li> <li>• identify main points from short texts when listening</li> <li>• take part in short conversations, using familiar language</li> <li>• speak clearly, with understandable pronunciation</li> <li>• identify main points from short texts when reading</li> <li>• translate words and short sentences into English accurately</li> <li>• write short paragraphs using some range of grammar and vocabulary</li> <li>• translate words and short sentences with some accuracy into German.</li> </ul>	<ul style="list-style-type: none"> <li>• use the present tense of a range of regular and irregular verbs</li> <li>• identify and use verbs in the future tense</li> <li>• use a wider vocabulary relating to topics covered and some unfamiliar</li> <li>• use grammar, spelling and punctuation which is generally always accurate/pupil is accurate when pronouncing unseen words</li> <li>• give more detailed opinions and reasons</li> <li>• identify main points and details from longer texts when listening</li> <li>• take part in short conversations, using familiar and unfamiliar language</li> <li>• speak clearly and confidently, with good pronunciation</li> <li>• identify main points and details from longer texts when reading</li> <li>• translate short paragraphs into English accurately</li> <li>• write longer paragraphs using a wide range of grammar and vocabulary</li> <li>• translate sentences with reasonable accuracy into German.</li> </ul>