

## Year 7 Catch-up Funding - April 2015 - £15,500

Use of Funding	Cost £	Success Criteria	How outcome is monitored
<b>Early Morning Reading Programme (EMR)</b> <ul style="list-style-type: none"> <li>Purchase of suitable reading material to support early morning reading programme</li> </ul>	<b>£500</b>	Identified pupils attend early morning reading on a regular basis. Pupils to improve reading age nearer to chronological reading age.	Use of NGRT Digital Reading Test to measure reading age every term which is analysed against chronological age.
<b>1:1 Reading Support</b> Weakest readers identified for 1:1 reading programme with LSA	<b>£7,300</b>	Improved reading ability of all pupils in identified cohort.	NGRT used to test pupils' reading ability. Standard age scores used to measure progress made by individuals and cohort as a whole.
<b>Reading Suite</b> <ul style="list-style-type: none"> <li>Purchase of suitable reading material for borrowing to encourage identified pupils to use reading suite after school and lunchtime.</li> </ul>	<b>£500</b>	Pupils will read more books which will aid their English and improve their knowledge and understanding. Increased use of reading suite after school and lunchtime	LSA records number of books borrowed by identified pupils.
<b>NGRT Digital Reading Tests</b> <ul style="list-style-type: none"> <li>Year 7 pupils are tested bi-annually to measure progress in reading using the NGRT Digital Reading Tests</li> </ul>	<b>£2,000</b>	Detailed and personalised reading age and feedback for all identified pupils in Year 7 informs intervention in Literacy lessons and across the curriculum.	NGRT used to test pupils' reading ability. Standard age scores used to measure progress made by individuals and cohort as a whole.
<b>Literacy Co-ordinator</b> <ul style="list-style-type: none"> <li>Leads development of EMR</li> <li>Co-ordinates early morning reading programme for Year 7 pupils</li> </ul>	<b>Funded from Pupil Premium</b>	Improved reading ages for all identified pupils.	NGRT used to test pupils' reading ability. Standard age scores used to measure progress made by individuals and cohort as a whole. Termly exam in reading used to measure progress made each term.
<b>Learning Support Assistant for EAL</b> Provides literacy and reading support to small groups of EAL pupils in Year 7 every morning. EAL pupils are withdrawn from across the curriculum and provided with 1:1 support from LSA for reading and literacy.	<b>Funded for Pupil Premium</b>	Improved literacy and reading for all pupils.	Use of NGRT Digital Reading Test to measure reading age every term which is analysed against chronological age. Use of English standard assessments for reading.
<b>Literacy Lessons</b> Provision of an additional lesson per week		Improved confidence in reading and literacy.	Tracking and monitoring of termly scores from English reading; writing and spelling assessments.

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in English with specific focus on literacy and reading. Pupils have access to additional support through the bespoke literacy lessons and provision of small group intervention in the reading suite.	<b>Funded from Pupil Premium</b>		
<b>Numeracy Lessons</b> Provision of an additional lesson per week in maths with specific focus on numeracy.	<b>Funded from Pupil Premium</b>	75% pupils to be secure in expected numeracy skills by the end of Year 7.	Termly assessment.
<b>Peer Reading Groups</b> Year 12 students are paired with identified pupils who are reluctant readers or have yet to achieve a level 4 in English. This provides pupils with a positive role model and also has educational benefits for the Sixth Form students.	<b>n/a</b>	The younger pupils gain confidence in reading through a positive role model in years 12. This allows them to improve upon their reading age.	Observation and bi-annual assessment of pupil's fluency in reading by literacy co-ordinator and support assistant at EMR.
<b>MyMaths</b> Use of MyMaths to create bespoke extra-curricular homework and revision programme for identified pupils in Year 7.	<b>Annual Subscription £1500</b>	Pupils will be able to improve basic skills in maths.	MyMaths tracking system shows which topics have been attempted well and those which require further intervention.
<b>iXL Maths and English</b> Use of iXL maths and English to support intervention and homework for pupils below level 4.	<b>Annual Subscription £2,700</b>	Improved basic skills in maths and English.	Tracking system shows which topics have been attempted well and those which require further intervention. Through analysis of results of skills assessments each term.
<b>Literacy and Reading CPD Links with Primary</b> Provision of literacy training for staff through whole school CPD sessions and links with Primary to embed literacy and numeracy across the curriculum. External INSET	<b>£1,000</b>	All English and Maths staff are aware of assessment frameworks expected standards at end of KS2. Year 7 curriculum is redeveloped to ensure progress is sustained throughout Year 7 and based on working at greater depth.	Scrutiny of schemes of learning Work scrutiny feedback forms and lesson observations. Meetings/CPD in place with Primary Y6 teachers.

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