



Year 13 Curriculum intent - 2022-23

German

	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Key Concepts	<p>Themes 1.1-1.3 JR - Explain the main reasons why people migrate Evaluate the advantages and disadvantages of immigration for immigrants and the country of destination Examine issues affecting a country's migrations policy</p> <p>Themes 4.1-4.3 SB - Discuss how the EU has evolved and Germany's role within it Discuss the advantages and disadvantages of the EU for Germany Understand the impact of EU expansion on Germany</p> <p>Literature analysis - Der Vorleser (continuous study throughout the whole year)</p> <p>Themes 3.1 LM - Discuss the impact of racism on its victims and the support available Film analysis - Das Leben der Anderen (continuous study)</p>		<p>Themes 2.1-2.3/6.1 JR - Discuss how the German government promotes the integration of migrants and refugees Discuss the barriers to integration Discuss and compare the experiences of migrants and refugees in Germany Discuss the events and developments which led to German reunification</p> <p>Themes 5.1-5.3 SB - Discuss the ways and the extent to which young people engage in politics Discuss priorities for youth politics in Germany Discuss the priorities of young people and the role of pressure groups</p> <p>Literature analysis - Der Vorleser (continuous study throughout the whole year)</p> <p>Themes 3.2-3.3 Discuss the origins of racism Discuss how people resist racism and show moral courage to fight against it Film analysis - Das Leben der Anderen (continuous study throughout the whole year)</p>		<p>Themes 6.2-6.3 JR - Discuss and contrast the desired and actual outcomes of reunification Discuss and compare the culture and identity of the old and new federal states</p> <p>SB - Revision Literature analysis - Der Vorleser (continuous study throughout the whole year)</p> <p>LM - Revision Film analysis - Das Leben der Anderen (continuous study throughout the whole year) IRP Speaking</p>	



	throughout the whole year) IRP speaking		IRP Speaking		
Knowledge & Understanding	<p>A continuation of all AS knowledge, grammar and understanding</p> <p>In addition: develop research skills in German, demonstrating the ability to initiate and conduct individual research on a subject of personal interest, relating to the country or countries where German is spoken</p> <ul style="list-style-type: none"> • identify a key question or subject of interest and select relevant information in German from a range of authentic sources, including the internet • use information to illustrate knowledge and understanding of the research subject • analyse and summarise research findings, elaborating on key points of interest, as appropriate, through oral presentation and discussion. 		<p>A continuation of all AS knowledge, grammar and understanding</p> <p>In addition: develop research skills in German, demonstrating the ability to initiate and conduct individual research on a subject of personal interest, relating to the country or countries where German is spoken</p> <ul style="list-style-type: none"> • identify a key question or subject of interest and select relevant information in German from a range of authentic sources, including the internet • use information to illustrate knowledge and understanding of the research subject • analyse and summarise research findings, elaborating on key points of interest, as appropriate, through oral presentation and discussion. 		
Assessment	End of unit assessments	End of unit assessments	End of unit assessments	Mock exam	A2 Examinations
Why this? Why now?	The A-level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture		Listening/reading and responding to spoken passages from a range of contexts and sources covering different registers and adapted as necessary. Material will include complex		



	<p>and society. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and to society. The content is suitable for students who wish to progress to employment or to further study, including a modern languages degree.</p> <p>Students must identify a subject or a key question which is of interest to them and which relates to a country or countries where German is spoken. They must select relevant information in German from a range of sources including the internet. The aim of the research project is to develop research skills.</p> <p>Students will demonstrate their ability to initiate and conduct individual research by analysing and summarising their findings, in order to present and discuss them in the speaking assessment.</p>	<p>factual and abstract content and questions will target main points, gist and detail. Studio recordings will be used and students will have individual control of the recording.</p> <p>Pupils need to remember that ALL responses must be in German</p> <p>For the written exam ,all questions will require a critical appreciation of the concepts and issues covered in the work and a critical and analytical response to features such as the form and the technique of presentation, as appropriate to the work studied (e.g. the effect of narrative voice in a prose text or camera work in a film).</p>	
<p>Skills & Characteristics</p>	<ul style="list-style-type: none"> • enhance their linguistic skills and promote and develop their capacity for critical thinking on the basis of their knowledge and 	<ul style="list-style-type: none"> • enhance their linguistic skills and promote and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture 	



	<p>understanding of the language, culture and society of the country or countries where the language is spoken</p> <ul style="list-style-type: none">• develop control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language• develop their ability to interact effectively with users of the language in speech and in writing, including through online media• develop language learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence• engage critically with intellectually stimulating texts, films and other materials in the original language, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context• develop knowledge about matters central to the society	<p>and society of the country or countries where the language is spoken</p> <ul style="list-style-type: none">• develop control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language• develop their ability to interact effectively with users of the language in speech and in writing, including through online media• develop language learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence• engage critically with intellectually stimulating texts, films and other materials in the original language, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context• develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken• mediate between cultures and between speakers of the language and speakers of English• foster their ability to learn other languages	
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	<p>and culture, past and present, of the country or countries where the language is spoken</p> <ul style="list-style-type: none"> • mediate between cultures and between speakers of the language and speakers of English • foster their ability to learn other languages • equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or to employment • develop their capacity for critical and analytical thinking through the language of study • develop as independent researchers through the language of study. 	<ul style="list-style-type: none"> • equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or to employment • develop their capacity for critical and analytical thinking through the language of study • develop as independent researchers through the language of study. 	
<p>Aspirations & Careers</p>	<p>Teacher</p> <p>Writer</p> <p>Flight attendant</p> <p>Pilot</p> <p>Interpreter</p>	<p>Translation</p> <p>Diplomatic services</p> <p>Editing</p> <p>Journalism</p> <p>Researcher</p>	<p>Banking</p> <p>Armed forces</p> <p>Legal services</p> <p>Embassy work</p> <p>Customer care experiences</p>