



Year 13 Curriculum intent - 2022-23

French

	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Key Concepts	<p>Themes 1.1-1.3 LMa - Consider the benefits of living in an ethnically diverse society Consider the need for tolerance and respect of diversity. Consider how we can promote diversity to create a richer world.</p> <p>Literature analysis - Un sac de billes (continuous study throughout the whole year)</p> <p>IRP speaking</p> <p>Themes 4.1-4.3 SWa - Discuss arguments relating to the vote and examine the French political system and its evolution. Discuss engagement levels of young people and their influence on politics. Discuss the future of politics and political engagement.</p> <p>Film analysis - La Haine (continuous study throughout the whole year)</p>		<p>Themes 2.1-2.3 LMa - Examine different groups who are socially marginalised. Discuss measures to help those are marginalised. Consider contrasting attitudes to those who are marginalised.</p> <p>Literature analysis - Un sac de billes (continuous study throughout the whole year)</p> <p>IRP speaking</p> <p>Themes 5.1-5.3 SWa - Understand the important role of unions. Talk about strikes and protests and consider different methods of protesting. Discuss different attitudes towards strikes, protests and other political tensions.</p> <p>Film analysis - La Haine (continuous study throughout the whole year)</p>		<p>Themes 6.2-6.3 LMa - Examine different attitudes to crime. Discuss prison and its merits and its problems. Consider alternative forms of punishment.</p> <p>Literature analysis - Un sac de billes (continuous study throughout the whole year)</p> <p>IRP speaking - Exam to be taken after Easter</p> <p>Themes 6.1-6.3 SWa - Discuss some of the political issues concerning immigration in francophone countries. Consider the viewpoints of political parties regarding immigration. Consider immigration from the standpoint of immigrants, as well as aspects of racism.</p> <p>Film analysis - La Haine (continuous study throughout the whole year)</p>	



Knowledge & Understanding	<p>A continuation of all AS knowledge, grammar and understanding In addition: develop research skills in French, demonstrating the ability to initiate and conduct individual research on a subject of personal interest, relating to the country or countries where French is spoken</p> <ul style="list-style-type: none"> • identify a key question or subject of interest and select relevant information in French from a range of authentic sources, including the internet • use information to illustrate knowledge and understanding of the research subject • analyse and summarise research findings, elaborating on key points of interest, as appropriate, through oral presentation and discussion. 		<p>A continuation of all AS knowledge, grammar and understanding In addition: develop research skills in French, demonstrating the ability to initiate and conduct individual research on a subject of personal interest, relating to the country or countries where French is spoken</p> <ul style="list-style-type: none"> • identify a key question or subject of interest and select relevant information in French from a range of authentic sources, including the internet • use information to illustrate knowledge and understanding of the research subject • analyse and summarise research findings, elaborating on key points of interest, as appropriate, through oral presentation and discussion. 		
Assessment	End of unit assessments	End of unit assessments	End of unit assessments	Mock exam	A2 Examinations
Why this? Why now?	<p>The A-level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on language, culture and society. It fosters a range of transferable skills including communication, critical thinking, research skills and creativity,</p>		<p>Listening/reading and responding to spoken passages from a range of contexts and sources covering different registers and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail. Studio recordings will be used and students will have individual control of</p>		



	<p>which are valuable to the individual and to society. The content is suitable for students who wish to progress to employment or to further study, including a modern languages degree.</p> <p>Students must identify a subject or a key question which is of interest to them and which relates to a country or countries where French is spoken. They must select relevant information in French from a range of sources including the internet. The aim of the research project is to develop research skills.</p> <p>Students will demonstrate their ability to initiate and conduct individual research by analysing and summarising their findings, in order to present and discuss them in the speaking assessment.</p>	<p>the recording.</p> <p>Pupils need to remember that ALL responses must be in French</p> <p>For the written exam, all questions will require a critical appreciation of the concepts and issues covered in the work and a critical and analytical response to features such as the form and the technique of presentation, as appropriate to the work studied (e.g. the effect of narrative voice in a prose text or camera work in a film).</p>	
<p>Skills & Characteristics</p>	<ul style="list-style-type: none"> • enhance their linguistic skills and promote and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the country or countries where the language is 	<ul style="list-style-type: none"> • enhance their linguistic skills and promote and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the country or countries where the language is spoken • develop control of the language system to convey meaning, using 	



	<p>spoken</p> <ul style="list-style-type: none">• develop control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language• develop their ability to interact effectively with users of the language in speech and in writing, including through online media• develop language learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence• engage critically with intellectually stimulating texts, films and other materials in the original language, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context• develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken• mediate between cultures and between speakers of the	<p>spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language</p> <ul style="list-style-type: none">• develop their ability to interact effectively with users of the language in speech and in writing, including through online media• develop language learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence• engage critically with intellectually stimulating texts, films and other materials in the original language, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context• develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken• mediate between cultures and between speakers of the language and speakers of English• foster their ability to learn other languages• equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or to employment• develop their capacity for critical and	
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	<p>language and speakers of English</p> <ul style="list-style-type: none"> • foster their ability to learn other languages • equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or to employment • develop their capacity for critical and analytical thinking through the language of study • develop as independent researchers through the language of study. 	<p>analytical thinking through the language of study</p> <ul style="list-style-type: none"> • develop as independent researchers through the language of study. 	
<p>Aspirations & Careers</p>	<p>Teacher</p> <p>Writer</p> <p>Flight attendant</p> <p>Pilot</p> <p>Interpreter</p>	<p>Translation</p> <p>Diplomatic services</p> <p>Editing</p> <p>Journalism</p> <p>Researcher</p>	<p>Banking</p> <p>Armed forces</p> <p>Legal services</p> <p>Embassy work</p> <p>Customer care experiences</p>