

Careers Improvement Plan 2023-2024

Our Vision

To consistently support and engage every individual student to understand and develop their own future pathway, and to confidently raise and achieve their aspirations in an increasingly competitive and ever-changing world.











This document should be read in conjunction with our initial three-year Careers Strategy 2019-2022

Action to achieve objective	Who	When and Milestones	Evaluation/Notes	Success criteria	RAG		RA				
					Autumn	Spring	Summe				
All staff to be registered on	Careers Leader	Week 2 (September) – all		100% of staff to be							
the platform and have		staff to receive welcome		registered and							
signed in to begin using the		email		welcome login email							
tool				sent							
				100% of staff to have							
				logged in to the system							
				at least once by end of							
				October 2023							
All students to be registered	Careers Leader	Year 11, 12, 13 by end of		100% of students to							
on the platform and have	PD teachers	September		have completed an							
signed in at least once by	Sixth Form team	Year 10 by end of October		onboarding session by							
completing onboarding		Years 7 to 9 by December		December and all have							
session				logged into Unifrog at							
				least once.							
Year 11 and 13 students to	Careers Leader	By end of September		All intended							
record initial intended	PD teachers			destinations are logged							
destinations and update	Sixth Form team										
during the year	Trust Progression Lead										
Year 12 students to engage	Careers Leader	By end of summer term		All year 12 students to							
with the platform to	PD teachers			have shortlisted post-							
research post-18	Sixth Form			18 choices through							
destinations and successfully	Progression Lead			Unifrog							
record intended destinations											
Year 10 & 12 students to	Careers Leader	Start in November – launch		80% of students to							
successfully record details of	PD teachers	through assembly and PD		have successfully taken							
Work Experience and	Sixth Form team	programme.		part in a work							
Unifrog tool is then used to	Trust Progression Lead	By November – Work		experience placement,							
manage the placements	Progression Manager	Experience placement		with the process							
		coordinators to have taken		managed by Unifrog.							
		part in CPD to understand									
		the system.									

		By June – Year 10 placements to be created and then implemented By July – Year 12 placements to be created and then implemented		
All parents to be informed about the platform and tools available	Careers Leader	Y11 Progression Evening in September Letter issued via Class Charts by end of September Publicity materials to be produced for events	50% of parents to have logged into the system and engaged.	
All Careers Guidance interviews to be recorded using Unifrog tool to enable student & staff access (for all year groups)	Careers Leader Trust Progression Lead	September onwards for Year 11 and 13 – all guidance interviews recorded using Unifrog. Year 9 options process – conversations to be recorded through Unifrog.	100% of interviews to be recorded using Unifrog and students to access the details.	

STRATEGIC OBJECTIVE 2: To increase parental engagement within the careers programme								
Action to achieve objective	Who	When and Milestones	Evaluation/Notes	Success criteria	RAG			
					Autumn	Spring	Summer	
All parents to be given	Careers Leader	Y11 Progression Evening in		50% of parents to have				
access to the Unifrog		September		logged into the system				
platform and the tools		Letter issued via Class		and engaged.				
available to support at home		Charts by end of September						
		Publicity materials to be						
		produced for events						
To increase attendance at	Careers Leader	Y11 Progression Evening in		Increase in number of				
the annual Careers Fair	Trust Progression Lead	September		parents who attend				
		Letter issued via Class		careers fair – with a				
		Charts in October		focus on Year 11				
		Publicity materials to be		parents.				
		produced for events						

		Information to be given in			
		the weekly blog			
To give parents detailed	Careers Leader	Letter via Class Charts to	Increase in number of		
information about the		parents by end of	parents who request		
Careers programme in		September	further information		
school		Y11 support letter to	about careers options		
		parents by January 24			
To gain feedback from	Careers Leader	March 2024 – biannual	20% of parents to		
parents about careers	Trust Progression Lead	survey to parents.	complete the biannual		
programme and events to		By March 2024 – focus	survey		
enable future strategic		groups with parents.			
planning		By December 2023 – review			
		research and prepare plan			
		to engage with parents.			
Create a lesson or activity	Careers Leader	By December – review	100% of students to		
that would enable students	PD Curriculum	CEIAG units in PD	have received the		
to have career	Coordinator	curriculum to include	lesson		
conversations with their	PD teachers	lesson for each year group			
parents/carers		relevant to content.			
		By July – ensure that			
		moving forward all lessons			
		refer to how to engage with			
		parents.			

STRATEGIC OBJECTIVE 3: To develop the role of student Careers Champions to engage, support, enhance and									
evaluate the careers programme									
Action to achieve objective	Who	When and Milestones	Evaluation/Notes	Success criteria		RAG			
					Autumn	Spring	Summer		
Recruit a group of Careers	Careers Leader	By end of September –		At least 2 students					
Champions for 2023-2024	PD teachers	information given through		recruited from each					
		PD lessons, applications		year group					
		made and group selected.							

Communicate details of	Careers Leader	Early October – information	All students to be	
Careers Champions to	PD teachers	to be placed in Careers	aware of the names of	
students and other	Trust Designer	Opportunities board, on TV	the Careers Champions	
stakeholders		screens, communicated		
		through tutor activities and		
		PD lessons.		
Careers Champions to audit	Careers Leader	By November – Champions	Increase engagement	
the school careers website	Trust Designer	to critically review website	by parents and	
and then to implement	Careers Champions	and give feedback to	students of the CEIAG	
changes responding to		Careers Leader	pages on the school	
feedback		By December – implement	website	
		changes to website and		
		gather more feedback from		
		Champions		
Achieve NCW Champion	Careers Leader	By April 2024, submit	NCW Champion School	
School status		evidence to achieve	status achieved	
		Champion School status		